

Degree Requirements

GRADUATE GROUP IN LINGUISTICS

Revisions: February 20, 2008 and February 22, 2010

Graduate Council Approval: June 18, 2010

PH.D. PROGRAM

1 Admissions Requirements

Applicants for admission must meet the University of California minimum requirements for admission. Other requirements for admission include:

- A bachelor's or master's degree in a discipline relevant to linguistics.
- Scores from the Graduate Record Examination (general test).
- English proficiency examination for international applicants who have not studied at an English speaking University, with one of the following minimum scores:
 - 100 on the TOEFL iBT
 - 7 on the IELTS (overall band score)
 - 600 on the TOEFL paper test
 - 250 on the TOEFL computer-based test
- Three letters of recommendation.
- Statement of Purpose and Personal History Statement (part of the Graduate Studies online application).
- A writing sample (such as a term paper or an academic essay).

(a) Prerequisites

The equivalent of at least one course from each of the following subject areas:

 syntax (e.g., Linguistics 103B, Linguistics 131)

 phonology (e.g., Linguistics 103A, Linguistics 111)

and the equivalent of at least two other language structure courses in one or more other areas, such as phonetics (e.g., Linguistics 112), morphology (e.g., Linguistics 121), semantics (e.g., Linguistics 141) or comparative/historical linguistics (e.g., Linguistics 150, Linguistics 151, Linguistics 152).

(b) Deficiencies

If the prerequisite courses have not been completed prior to admission, they must be completed by the end of the first year in the program by completing courses approved by the graduate advisor.

2 Dissertation Plan

PLAN B. There is a three member (minimum) dissertation committee, an optional final oral examination (with the decision about whether to require one being made on an individual student basis by the dissertation committee), and no exit seminar.

3 Course Requirements

(a) Core Courses: 14 units

1. LIN 201 Proseminar (2 units)
 LIN 211 Advanced Phonological Theory and Analysis (4 units)

LIN 231 Advanced Syntactic Theory and Analysis (4 units)

2. Any *one* of the following courses (which cannot also be used to satisfy an area of emphasis requirement):

LIN 212 Advanced Phonetics (4 units)

LIN 241 Advanced Semantics (4 units)

LIN 250 Principles of Typological Linguistics (4 units)

LIN 251 Principles of Historical Linguistics (4 units)

(b) Area of Emphasis Courses: 19-20 units

Five courses chosen from *one* area of emphasis, as follows.

Second language acquisition and development area of emphasis

- A. Both of the following courses:

LIN 280 Theories of Second Language Acquisition (4 units)

LIN 281 Research Methods in TESOL/SLD (4 units)

- B. One course on language pedagogy, from among:

LIN courses numbered between 300 and 310 (4 units each)

LIN 289 Pedagogical Applications of Second Language Acquisition Theory (4 units)

GER 206 Cognitive Grammar for Applied Linguists (4 units)

SPA 215 Technology and Foreign Language Learning (4 units)

- C. One course on qualitative research methods, from among:

LIN 263 Discourse Analysis (4 units)

EDU 205A Ethnographic Research in Schools I (4 units)

EDU 205B Ethnographic Research in Schools II (4 units)

EDU 249 Discourse Analysis in Educational Settings (4 units)

EDU 201 Qualitative Research in Education (4 units)

or any 4-unit graduate course on qualitative research methods (with the approval of the graduate advisor)

- D. One course on quantitative research methods from among:

LIN 260, Variation in Speech Communities (4 units)

EDU 204A Quantitative Methods in Educational Research: Correlational Designs (4 units)

EDU 204B Quantitative Methods in Educational Research: Experimental Designs (4 units)

STA 205 Statistical Methods for Research (4 units)

PSC 204A Statistical Analysis of Psychological Experiments (4 units)

or any 4-unit graduate course on quantitative research methods (with the approval of the graduate advisor)

Language structure and theory area of emphasis

Any five additional courses from among:

LIN courses numbered between 200 and 259 (4 units each)

SPA 205 Spanish Phonology (4 units)

SPA 206 Spanish Syntax (4 units)

FRE 205 French Linguistics (4 units)

GER 206 Cognitive Grammar for Applied Linguists (4 units)

PHI 237 Philosophy of Language (4 units)
PHI 238 Philosophy of Language Workshop (4 units)
or any 4-unit graduate course on language structure or linguistic theory (with the approval of the graduate advisor)

Language and society area of emphasis

A. Both of the following courses:

LIN 260 Variation in Speech Communities (4 units)
LIN 282 Individual and Social Aspects of Bilingualism (4 units)

B. Three courses from among:

LIN 264 Current Issues in Language and Gender (4 units)
LIN 265 Language, Performance, and Power (4 units)
LIN 283 Politics of Bi and Multilingual Literacies (4 units)
EDU 205A Ethnographic Research in Schools I (4 units)
EDU 205B Ethnographic Research in Schools II (4 units)
EDU 249 Discourse Analysis in Educational Settings (4 units)
EDU 244 Topical Seminar in Language, Literacy and Culture (4 units)
SPA 211 Spanish Dialectology (4 units)
or any 4-unit graduate course on sociolinguistics or socio-cultural approaches to language (with the approval of the graduate advisor)

Language and mind/brain area of emphasis

A. LIN 275 Neurobiology of Language (4 units)

B. Any four of the following courses (of which at most two may be upper division):

LIN 171 Introduction to Psycholinguistics (4 units)
LIN 250 Principles of Typological Linguistics (4 units)
LIN 173 Language Development (4 units)
LIN 177 Computational Linguistics (4 units)
LIN 282 Individual and Social Aspects of Bilingualism (4 units)
PSC 264 Topics in Psycholinguistics (4 units)
PSC 261 Cognitive Neuroscience (4 units)
PSC 230 Cognitive Psychology (4 units)
PSC 263 Topics in Cognitive Psychology (4 units)
NPB 165 Neurobiology of Speech Perception (3 units)
PHI 237 Philosophy of Language (4 units)
or any 4-unit graduate course on language and cognition, language processing, or neuroscience (with the approval of the graduate advisor)

(c) Elective Courses: 16 units

16 units of additional graduate or upper-division courses in Linguistics or other departments, exclusive of 299 (research), 396 (teaching practicum), and prerequisite units, under the approval of the graduate advisor.

(d) Summary

Ph.D. students must complete 49-50 units of coursework (exclusive of 299, 396, and prerequisite units): 14 units in core courses, 19-20 in one of four areas of emphasis, as detailed above, and 16 units in elective graduate-level or upper-division courses, to be

approved by the graduate advisor. Students must be enrolled in at least 12 units per quarter.

COURSES	UNITS
LIN 201(x 2), 211, 231	10
One course from among LIN 212, 241, 250, 251	4
Five courses in one area of emphasis	19-20
Elective courses	16
Total	49-50

4 Special Requirements

(a) Language Other than English A

All students must have basic proficiency in a language other than English, as demonstrated by one of the following:

- being a native speaker of a language other than English,
- attending a school, for at least two years, in which English is not the language of instruction,
- satisfying (prior to enrollment in the program) the equivalent of the foreign language requirement of the undergraduate major in Linguistics at UC Davis (<http://registrar.ucdavis.edu/UCDWebCatalog/programs/LIN/LINreq.html>), or
- passing either a reading exam or a speaking exam administered by a member of the Graduate Group in Linguistics or a proxy designated by the graduate advisor.

The reading exam involves translating a 500-word passage into English within two hours, with the assistance of a dictionary. A passing score requires both accurately translating the major points of the text into English and constructing the translation so that it makes sense in English. The speaking exam consists of a 5-10 minute conversation in a language other than English. A passing score requires showing ability to ask and answer questions on topics beyond the most immediate needs, such as personal history and leisure time activities. Either kind of exam can be administered for a signed language such as ASL, by using the visual or gestural modality corresponding to reading or speaking. If an exam is not passed, it may be retaken after further preparation. However, this requirement must be satisfied no later than the end of the 6th quarter of study.

(b) Language Other than English B

All students must demonstrate an in-depth understanding of a language other than English or the language used to satisfy the requirement in section 4-a, *either* by satisfying in some way the requirement in section 4-a for this other language *or* by presenting a substantial research paper (at least 30 pages in length) that focuses on and demonstrates an understanding of the structure of this language. The adequacy of this paper as a demonstration of an understanding of this language will be determined by the graduate advisor or a designee. This paper may be either the prelim paper (see section 4-c) or the doctoral qualifying paper (see section 8-c), provided that the structure of a qualifying language is addressed, but need not be. This requirement must be met prior to the doctoral qualifying examination (see section 8-b).

(c) Preliminary Examination

After at least 18 units of the course requirements have been completed and no later than the end of the 6th quarter of study, each student must present for evaluation by a faculty committee a research paper (henceforth, PRELIM PAPER), the evaluation of which constitutes a PRELIMINARY EXAMINATION (henceforth, PRELIM). This is to be a 30-50 page report on a topic in linguistics, which needs to demonstrate a comprehensive understanding of the student's field of study and how this topic is situated in it. It should address a particular problem, showing awareness of different methodological avenues for addressing this problem, and present a clear argument concerning a solution. The prelim paper will be evaluated by a PRELIM COMMITTEE, whose membership is discussed in section 5-c. The committee will be constituted and the student will provide the members with a two-page abstract summarizing the plan for the paper no later than the end of the 4th quarter of study. The committee will provide feedback on the plan and guidance, as needed, on the research and writing. The prelim committee can give the prelim paper a score of pass (P), pass Master's level (P-MA), or not pass (NP). If there is a score of NP or P-MA and the graduate advisor concurs, the student will be given the opportunity to revise and resubmit the paper no later than the end of the 10th week of the subsequent quarter, in which case s/he must be enrolled or in filing fee status. If there is no resubmission of a paper with a score of NP or the committee does not assign a score of P or P-MA after the evaluation of a resubmission, the graduate advisor will recommend to Graduate Studies that the student be dismissed from the program. If a score of P-MA is the final score, either after evaluation of a resubmission or because there is no resubmission, the ultimate degree objective for the student in this program must be changed to M.A., in order for the M.A. degree to be awarded, following the procedure discussed in section 13. A score of P or P-MA on the prelim exam satisfies the comprehensive examination requirement for the M.A. degree. The student earning this score may therefore receive this degree by filing the appropriate paperwork with the Office of Graduate Studies, provided that all other requirements have been met. A student who enters the Ph.D. program after having completed the M.A. degree in Linguistics discussed in the M.A. section of this document will have already passed this prelim exam, since the comprehensive exam of the M.A. program is the same thing.

5 Committees

(a) Admissions Committee

Once the completed application, all supporting material, and the application fee have been received, the application will be submitted to the ADMISSIONS COMMITTEE. The admissions committee consists of four faculty members from the Graduate Group in Linguistics. Based on a review of the entire application, a recommendation is made to accept or decline an applicant's request for admission. That recommendation is forwarded to the Dean of Graduate Studies for final approval of admission. Notification of admissions decisions will be sent by Graduate Studies. Applications are accepted through January 15 of the previous academic year for the next Fall entering class.

(b) Course Guidance

The graduate advisor and/or the major professor assist students in developing a plan of study, which should take into account the Graduate Studies rule that all students must be enrolled in at least 12 units of coursework each quarter. This unit requirement can be sat-

ified with courses that meet the course requirements specified in section 3 and section 1-a, as well as 299 (research) and 396 (teaching practicum) units.

(c) Preliminary Examination Committee

The graduate advisor, in consultation with the student, nominates a chair and two other faculty members to serve on the PRELIMINARY EXAMINATION COMMITTEE. These nominations are approved by the chair of the Graduate Group. The committee, which is to be constituted no later than the end of the 4th quarter of study, guides the student's research, culminating in a paper that demonstrates a comprehensive understanding of his or her field of study, and determines the outcome of the exam, following the procedure discussed in section 4-c.

(d) Qualifying Examination Committee

In consultation with the student and the graduate advisor, the major professor nominates five faculty members to serve on the DOCTORAL QUALIFYING EXAMINATION COMMITTEE. These nominations are submitted to the Office of Graduate Studies for formal appointment in accordance with Graduate Council policy (DDB 80, Graduate Council B.1). The major professor must be a member of the committee but cannot be the chair. The committee chair is appointed by the chair of the Graduate Group in consultation with the major professor and the graduate advisor.

(e) Dissertation Committee

The DISSERTATION COMMITTEE consists of at least three members nominated by the major professor in consultation with the student. It is the student's responsibility to contact the proposed dissertation committee members and to receive their agreement to serve. Member nominations are submitted to the Office of Graduate Studies for formal appointment in accordance with Graduate Council policy (DDB 80, Graduate Council, B.1.).

6 Advising Structure and Mentoring

The MAJOR PROFESSOR is the faculty member who supervises the student's research and dissertation and serves as the chair of the dissertation committee. The student selects a major professor from among the members of the Graduate Group, normally within the first 6 quarters of study. This choice is registered with the staff GRADUATE STUDENT COORDINATOR by filling out a major professor form, which is to be signed by the student, the selected faculty member, and the graduate advisor. The choice of major professor may be changed by the student at any time prior to advancement to candidacy, by obtaining the required signatures and re-filing the form. The GRADUATE ADVISORS, who are appointed by the chair of the Graduate Group, are responsible for:

- assisting students in selecting prelim committee members and a major professor,
- assisting students in developing and maintaining plans of study,
- playing a consultative role in the formation of the doctoral qualifying examination committee (as discussed in sections 5-d),
- providing information to students on academic requirements, policies and procedures, and registration information, and
- designating faculty members to administer language exams or evaluate language proficiency to meet the requirements discussed in sections 4a-b.

Each student is initially assigned to one of the graduate advisors by the chair of the Graduate Group. Students may, at any time, request a different graduate advisor assignment, if a choice

is available. The MENTORING GUIDELINES can be found on the Linguistics web site at <http://linguistics.ucdavis.edu/pics-and-pdfs/mentoring.pdf>.

7 Advancement to Candidacy

The student is eligible for ADVANCEMENT TO CANDIDACY after successful completion of all graduate program degree requirements and after passing the doctoral qualifying examination. The student must file the appropriate paperwork with the Office of Graduate Studies and pay the candidacy fee in order to be officially promoted to Ph.D. candidacy. Additional details regarding the doctoral qualifying examination can be found at <http://www.gradstudies.ucdavis.edu/gradcouncil/Doctoral%20Qualifying%20Examinations%2012-14-2009.pdf>

8 Dissertation Requirements

(a) Exit Seminar

The dissertation follows Plan B with no exit seminar (see section 2).

(b) Examination Requirements

- Before advancing to candidacy for a doctoral degree, a student must have satisfied all coursework requirements for the degree, must have passed the preliminary examination discussed in section 4-c, must have maintained a minimum GPA of 3.0 in all coursework undertaken, and must have passed the doctoral QUALIFYING EXAMINATION (henceforth, QE) before a committee appointed to administer that examination, as detailed in section 5-c.
- All students must complete the course requirements before taking their QE.
- The QE has both written and oral components.
- A DISSERTATION PROSPECTUS and a doctoral QUALIFYING PAPER (QP) should be provided to members of the DQE committee at least 10 days before the exam, which should be taken no later than the end of the 9th quarter after initial enrollment in the Ph.D. program or, for students who have completed the M.A. in Linguistics at UC Davis prior to enrollment in the Ph.D. program, no later than the 6th quarter after initial enrollment in the Ph.D. program.
- According to university policy, graduate students cannot hold an academic title (e.g., TA, GSR) for more than 9 quarters before passing their QE, after enrollment in a Ph.D. program.
- Passing the QE makes the student eligible for advancement to candidacy.

(c) Written Component of the QE

- The written portion of the exam consists of (a) the dissertation prospectus, which is a proposal of around 20 pages, and (b) the QP, which is a journal-length research paper on a different topic than the prelim paper (see section 4-c). The prospectus should situate the student's dissertation research within the field of linguistics and describe the research aims, hypotheses or research questions, methodology, and progress to date. Both the QP and the dissertation prospectus are to be discussed in the oral exam.
- The QP is to be used by the QE committee to assess the student's ability to satisfy one of the key demands of an academic career in the field: production of publishable research papers. Since articles for publication are often produced in the context of collaborative research, this paper need not be sole-authored. However, in case the student

is not the sole author, s/he must have played a substantial role in the research and writing and must provide the QE committee a statement detailing the precise contribution.

(d) Oral Component of the QE

- The oral portion of the qualifying exam is intended to demonstrate the student's critical thinking ability, powers of imagination and synthesis, and broad knowledge of the field of study.
- The student begins the oral portion of the QE with a short presentation (15-20 minutes), giving an overview of the envisioned dissertation project and a summary of all research accomplished to date. The members of the QE committee may then ask questions concerning the information presented, the dissertation prospectus, and the QP, as well as questions that probe the relationship between the student's research and the general discipline of linguistics.
- The committee is to evaluate the student's qualifications for a respected position as an educator or leader as well as the student's preparation in linguistics and a special area of study within the field, based upon performance on specific parts of the examination, relevant portions of the student's previous academic record, and the student's potential for scholarly research as indicated during the oral examination.

(e) QE Outcome

The QE decision can be pass (P), in which case no conditions may be attached, fail (F), or not pass (NP). In the case of a NP, the committee may impose additional requirements that must be satisfied by the student within a specified timeframe in order to achieve a P or the student may attempt the QE one additional time, after which the only possible decisions are P or F. Additional details on policies governing the doctoral qualifying examination can be found at

<http://www.gradstudies.ucdavis.edu/gradcouncil/Doctoral%20Qualifying%20Examinations%2012-14-2009.pdf>.

(f) The Dissertation

The dissertation is a sole-authored book-length monograph on an appropriate topic in linguistics chosen in consultation with the major professor.

9 Normative Time to Degree

The NORMATIVE TIME TO CANDIDACY is 9 quarters. However, if the requirements for the M.A. in Linguistics have been completed at UC Davis prior to enrollment in the Ph.D. program, it is 3-6 quarters. NORMATIVE TIME IN CANDIDACY is 6 quarters.

10 Typical Timeline and Sequence of Events

Coursework for the degree is normally completed by the end of the 8th quarter. Advancement to candidacy normally occurs in the 9th quarter. Students are usually not admitted to the Ph.D. program with course deficiencies. If there are any, they are made up in the first year, in a way that does not substantially affect the typical sequence of events.

Year 1

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Core course (4 units)	Core course (4 units)	Core course (4 units)
Area of emphasis (4 units)	Elective (4 units)	Area of emphasis (4 units)
LIN 396 (4 units)	LIN 201 (1 unit) LIN 396 (4 units)	LIN 396 (4 units)

Year 2

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Area of emphasis (4 units)	LIN 299 (4 units)	Area of emphasis (4 units)
Elective (4 units)	Area of emphasis (4 units)	Elective (4 units)
LIN 396 (4 units)	LIN 396 (4 units)	LIN 299 (4 units)
<i>Prelim exam committee and prelim paper plan</i>	LIN 201 (1 unit)	<i>Prelim exam</i>

Year 3

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Elective (4 units)	Elective (4 units)	LIN 299 (8 units)
LIN 299 (4 units)	LIN 299 (4 units)	LIN 396 (4 units)
LIN 396 (4 units)	LIN 396 (4 units)	<i>Doctoral qualifying exam</i>

Years 4-5 (dissertation)

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
LIN 299 (8-12 units)	LIN 299 (8-12units)	LIN 299 (8-12units)
LIN 396 (0-4 units)	LIN 396 (0-4 units)	LIN 396 (0-4 units)

11 Sources of Funding

Students in the Ph.D. program in Linguistics are normally supported by employment as an academic student employee, such as teaching assistant, associate-in, or graduate student researcher, possibly with some fellowship funding.

12 PELP, In Absentia, and Filing Fee Status

Information about PELP (Planned Educational Leave), In Absentia (reduced fees when researching out of state), and Filing Fee status can be found in the Graduate Student Guide: <http://www.gradstudies.ucdavis.edu/publications/>.

13 Leaving the Program Prior to Completion of the Ph.D. Requirements

Students who leave the program prior to completing the requirements for the Ph.D. may still be eligible to receive an M.A., if they have fulfilled all the requirements (see M.A. Program section). Students can use the Change of Degree Objective form available from the Registrar's Office:

<http://registrar.ucdavis.edu/PDFFiles/D065PetitionForChangeOfGraduateMajor.pdf>.