

The Department of Linguistics, and
The Graduate Group in Linguistics

GRADUATE STUDENT HANDBOOK

Revised 2015-2016

[University of California, Davis](http://www.linguistics.ucdavis.edu)

<http://www.linguistics.ucdavis.edu>

I. GENERAL INTRODUCTION

Welcome to graduate study in the Department of Linguistics and the Graduate Group in Linguistics at UC Davis! This handbook is intended to provide you with information about the workings of the graduate programs, what the requirements are, what you need to do, and when you need to do it. It is likely that it will not answer all of the questions that you might have about the program, but it should answer a lot of them.

The Graduate Personnel may be able to answer questions not addressed in the handbook.

Graduate Coordinator - This is a staff position. The Graduate Coordinator is responsible for making sure that all of the administrative matters having to do with linguistics graduate students are handled properly. The Graduate Coordinator is:

Cat Huff, 462 Kerr Hall, 752-3464, chuff@ucdavis.edu

Graduate Advisor(s) - This is the faculty member responsible for counseling graduate students about courses they should be taking, financial aid for which they may be eligible, and so on. The Graduate Advisor's signature is required on a number of official forms. The current Graduate Advisors are:

Raul Aranovich, 277 Kerr Hall raaranovich@ucdavis.edu
Julia Menard-Warwick, 267 Kerr Hall, jemwarwick@ucdavis.edu

Graduate Group Chair - This faculty member is in charge of the Graduate Group in Linguistics. The Graduate Group Chair's signature is required on various forms, and in addition, the Graduate Group Graduate Group Chair also serves as an alternate Graduate Advisor, and so can sign forms requiring the Graduate Advisor's signature, if the regular Advisor is not available. The current Graduate Group Chair is:

Robert Bayley, 281 Kerr Hall, rjbayley@ucdavis.edu

Department Chair - This is the faculty member responsible for administrative oversight of the Linguistics Department; she is available to consult with graduate students on matters concerning the Department. The Chair's signature is also required on certain forms. The current Department Chair is:

Vai Ramanathan, 276 Kerr Hall, vramanathan@ucdavis.edu

The other Department and Graduate Group faculty members are available to consult with graduate students about course work, research possibilities, thesis topics, career opportunities, etc.

II. THE LINGUISTICS GRADUATE GROUP

Graduate Groups are a unique aspect of studying at UC Davis. Initially formed to combine the talents and skills of faculty and students from a variety of broad areas in order to offer specialties in an interdepartmental subject, graduate groups have grown in size and importance. Approximately 50 majors are governed by graduate groups. The Linguistics Graduate Group faculty come from several departments including Linguistics, Philosophy, Anthropology, Native American Studies, African American & African Studies, Psychology, Education, French,

Spanish, East Asian Studies, and English. Students are thus afforded the opportunity of working with faculty representing a variety of disciplinary perspectives.

III. THE MA PROGRAM

The Linguistics Department at UC Davis offers both an MA degree and a Ph. D. degree. Students may be admitted to the Ph.D. program and earn an MA degree en route or may be admitted directly to the MA program.

The M.A. program in Linguistics at UC Davis provides a solid education in general linguistics, with a mixture of coursework and an in-depth research paper. The M.A. is a terminal program, and can also be useful for students who are preparing for a Ph.D. program in linguistics.

This program offers an M.A. degree following Plan II. 36-38 units of coursework is required, at least 18 of which must be graduate level courses in the major field. A comprehensive final examination in the major subject is required of each candidate. No thesis is required.

Course Requirements

- a. 36-38 Units of Coursework (exclusive of 299, 396, and prerequisite units) in the program track.
 - LIN 211 Advanced Phonological Theory and Analysis (4 units)
 - LIN 231 Advanced Syntactic Theory and Analysis (4 units)
- b. 28-30 units of additional coursework, chosen with the guidance and approval of the graduate advisor. These units should be chosen with the course requirements for the Ph.D. program in mind. All courses must be selected from among those that can satisfy course requirements for the Ph.D. degree in some way.

Summary

- a. Students must be enrolled in at least 12 units per quarter.
 - i. Up to 6 units may be transferred from another non-UC institution, subject to the approval of the Graduate Advisor and the Dean of Graduate Studies. Up to 12 units may be transferred from another UC campus.
 - ii. Candidates must maintain a 3.0 GPA to remain in the program. Courses in which a grade lower than C is received cannot satisfy degree requirements.

Special Requirements

All students must have basic proficiency in a language other than English, as demonstrated by one of the following:

- being a native speaker of a language other than English,
- attending a school, for at least two years, in which English is not the language of instruction,
- satisfying (prior to enrollment in the program) the equivalent of the foreign language requirement of the undergraduate major in Linguistics at UC Davis, or
- passing either a reading exam or a speaking exam administered by a member of the Graduate Group in Linguistics or a proxy designated by the graduate advisor. The reading exam involves translating a 500-word passage into English within two hours, with the assistance of a dictionary. A passing score requires both accurately translating the major points of the text into English and constructing the translation so that it makes sense in English. The speaking exam consists of a 5-10 minute conversation in a language other than English. A passing score requires showing ability to ask and

answer questions on topics beyond the most immediate needs, such as personal history and leisure time activities. Either kind of exam can be administered for a signed language such as ASL, by using the visual or gestural modality corresponding to reading or speaking. If an exam is not passed, it may be retaken after further preparation. However, this requirement must be satisfied no later than the end of the 6th quarter of study.

Advancement to Candidacy

Students must file an official application for Candidacy for the Master's Degree after completing one-half of their course requirements and at least one quarter before completing all degree requirements. The Candidacy for the Degree of Master form can be found online at <http://www.gradstudies.ucdavis.edu/forms>. A completed form includes a list of courses the student will take to complete degree requirements. If changes must be made to the student's course plan after s/he has advanced to candidacy, the graduate advisor must recommend these changes to Graduate Studies. Students must have their graduate advisor sign the candidacy form before it can be submitted to Graduate Studies. If the candidacy is approved, the Office of Graduate Studies will send a copy to the appropriate graduate staff person and the student. If the Office of Graduate Studies determines that a student is not eligible for advancement, the department and the student will be told the reasons for the application's deferral. Some reasons for deferring an application include: grade point average below 3.0, outstanding "I" grades in required courses, or insufficient units.

- a. Nomination of Committee Members. The graduate advisor, in consultation with the student, nominates a chair and two other faculty members to serve on the Thesis or Comprehensive Examination Committee. These nominations are approved by the chair of the Graduate Group. The committee, which is to be constituted no later than the end of the 4th quarter of study, guides the student's research, culminating in a paper that demonstrates a comprehensive understanding of his or her field of study, and determines the outcome of the exam. The committee must give the comp paper a score of pass (P) or not pass (NP). Only a score of P by unanimous decision satisfies the comprehensive examination requirement for the MA degree. If there is a score of NP and the graduate advisor concurs, the student will be given the opportunity to revise and resubmit the paper no later than the end of the 10th week of the subsequent quarter, in which case s/he must be enrolled or in filing fee status. If there is no resubmission or there is and the committee does not change the score to P, the graduate advisor will recommend to Graduate Studies that the student be dismissed from the program.

Comprehensive Examination

After advancement to candidacy and no later than the end of the 6th quarter of study, each student must present to a faculty committee a research paper (henceforth Comp Paper), the evaluation of which constitutes a Comprehensive Examination (henceforth, Comp Exam). This is to be a 30-50 page report on a topic in linguistics, which needs to demonstrate a comprehensive understanding of the student's field of study and how this topic is situated in it. It should address a particular problem, showing awareness of different methodological avenues for addressing this problem, and present a clear argument concerning a solution.

MA Thesis

Instructions on the preparation of theses and a schedule of dates for filing are available on

the web at <https://gradstudies.ucdavis.edu/current-students/forms-information> . As part of the electronic filing process you will complete the PQIL Masters Thesis Agreement on which you indicate your willingness to have the University supply copies of your thesis to interested persons immediately. Check the [calendar](#) for deadlines for submission of the master's thesis with the committees in charge and with Graduate Studies. Deadlines are also announced each year in the Class Schedule and Registration Guide and the General Catalog. The deadline for filing with your committee is a recommended deadline to allow time for making revisions. The deadline for submission to Graduate Studies is firm. You are responsible for observing the filing dates and for preparing the thesis in the proper form.

Normative Time to Degree

The normative time to degree for the MA in Linguistics is 6 quarters.

Typical Timeline and Sequence of Events

Coursework for the degree is normally completed by the end of the 6th quarter. Advancement to candidacy normally occurs in the 5th quarter. For the general linguistics track, the typical timeline is the same as for the first two years of the Ph.D. program (see section 10 of the Ph.D. Requirements)

Change in Degree Objective

Students whose initial degree objective is the MA degree may request to change their objective to the Ph.D. degree by submitting a petition to the admissions committee by January 15 for consideration for enrollment in the next Fall quarter. Such requests will be considered using the same strict criteria used for regular applications to the Ph.D. program. A recommendation for approval of the request will normally be contingent on completion of all requirements for the MA degree. Once a proposed change is approved by the admissions committee and the chair of the Graduate Group and any contingencies have been met, the change can be made using the Change of Degree Objective form: <https://registrar.ucdavis.edu/records/changes-major-minor.cfm>

Department Committees

A. Admissions Committee

The admissions committee consists of four faculty members from the Graduate Group in Linguistics. Based on a review of the entire application, a recommendation is made to accept or decline an applicant's request for admission. That recommendation is forwarded to the Dean of Graduate Studies for final approval of admission. Notification of admissions decisions will be sent by Graduate Studies. Applications are accepted through January 15 of the previous academic year for the following fall quarter.

- B. Advising Structure and Mentoring. The Graduate Advisors are recommended for appointment by the chair of the Graduate Group to the Dean of Graduate Studies. Graduate Advisors play a consultative role in the formation of the comprehensive examination committee and are a resource for information on academic requirements, policies and procedures, and registration information. Each student is initially assigned to

one of the graduate advisors by the chair of the Graduate Group. Students may, at any time, request a different graduate advisor assignment, if a choice is available. The mentoring guidelines can be found on the Department of Linguistics web site at <http://linguistics.ucdavis.edu/pics-and-pdfs/mentoring.pdf> In selecting courses, students should take into account the Graduate Studies rule that all students must be enrolled in at least 12 units of coursework each quarter. This unit requirement can be satisfied with courses that meet the course requirements specified in Section 3, as well as 299 (research) and 396 (teaching practicum) units.

IV. THE PH.D. PROGRAM IN LINGUISTICS

The UC Davis Ph.D. program in Linguistics is offered by an interdisciplinary graduate group that includes a diverse array of faculty and encompasses numerous research areas. Linguistics at UC Davis distinguishes itself from programs at other UC campuses by offering an area of emphasis in second language acquisition and development (SLAD), which responds to a growing need for researchers trained to investigate issues of multilingualism and the acquisition and teaching of non-native languages. Other possible areas of emphasis include language and society, language and mind/brain, and language structure and theory. Ph.D. students have the opportunity to address a wide range of questions relating to these issues. Examples of thematic areas of research topics include the following:

- the socio-cultural and educational milieu in which language acquisition and development take place;
- the role of dominant languages such as English in influencing the acquisition and/or development of other languages, especially when a second language is a language of relatively low prestige within the dominant culture;
- processes of literacy development;
- the interaction of social variables such as gender, age, ethnicity, and religion with second language acquisition and use.

In focusing on the application of linguistic concepts and analytical skills to areas of research and teaching that connect directly with real world educational and social issues, the program is responsive to the increasing linguistic and cultural diversity of both California and the U.S.

The program requires students to be rigorously grounded in the core areas of general linguistics (phonology, syntax, semantics, historical linguistics) as they concentrate their research and dissertation efforts on an area of emphasis related to SLAD. Students may pursue research related to such topics or specialize in one of the traditional core areas of general linguistics.

Preparation for the Program. The Ph.D. program course load as it is presented here is designed for students with background in linguistics or an allied field. Students entering without sufficient undergraduate work in linguistics will be required to take the same prerequisites as students in the MA program, concurrently with other courses. Each

entering student will work with the Graduate Advisor to determine the adequacy of the student's background in linguistics and to assist in designing a course of study.

Language Requirements. Students must show oral and written competence in English sufficient to complete all degree requirements. Reading knowledge of a language other than English in which there is a significant literature in linguistics and allied fields; this proficiency will be assessed by means of a two-hour translation examination, or *by demonstration of equivalent proficiency to be determined by the Graduate Group.* (See description in MA section for more details. This language requirement is to be completed no later than the end of the 6th quarter of study.

Basic functional proficiency in a language other than the two above: This proficiency will be assessed by means of a brief conversation in the tested language with a member of the Graduate Group or a designated proxy. The conversation should last 5 to 10 minutes. Possible topics of conversation might be how the student came to learn the language, what the student did in a recent visit to a country in which the tested language was spoken, or what the student thinks about some literary work or recent news item.

Admissions:

Applicants for admission must meet the University of California minimum requirements for admission. Other requirements for admission include:

- A bachelor's or master's degree in a discipline relevant to linguistics.
- Scores from the Graduate Record Examination (general test).
- English proficiency examination for international applicants who have not studied at an English speaking University, with one of the following minimum scores:
 - 100 on the TOEFL iBT, or 7 on the IELTS (overall band score)
- Three letters of recommendation,
- Statement of Purpose and Personal History Statement (part of the Graduate Studies online application).
- A writing sample (such as a term paper or an academic essay).

Prerequisites:

The equivalent of at least one course from each of the following subject areas:

- syntax (e.g., Linguistics 103B, Linguistics 131)
- phonology (e.g., Linguistics 103A, Linguistics 111) and the equivalent of at least two other language structure courses in one or more other areas, such as phonetics (e.g., Linguistics 112), morphology (e.g., Linguistics 121), semantics (e.g., Linguistics 141) or comparative/historical linguistics (e.g., Linguistics 150, Linguistics 151, Linguistics 152).

Deficiencies

If the prerequisite courses have not been completed prior to admission, they must be completed by the end of the first year in the program by completing courses approved by the graduate advisor.

Dissertation Plan B.

There is a three member (minimum) dissertation committee, an optional final oral examination (with the decision about whether to require one being made on an individual student basis by the dissertation committee), and no exit seminar.

Course Requirements

Core Courses: 14 units

LIN 231 Advanced Syntactic Theory and Analysis (4 units)

Any one of the following courses (which cannot also be used to satisfy an area of emphasis requirement):

LIN 212 Advanced Phonetics (4 units)

LIN 241 Advanced Semantics (4 units)

LIN 250 Principles of Typological Linguistics (4 units)

LIN 251 Principles of Historical Linguistics (4 units)

Area of Emphasis Courses: 19-20 units Five courses chosen from one area of emphasis, as follows.

Second language acquisition and development area of emphasis

a. Both of the following courses:

b. LIN 280 Theories of Second Language Acquisition (4 units)

c. LIN 281 Research Methods in TESOL/SLD (4 unit)

d. One course on language pedagogy, from among:

e. LIN courses numbered between 300 and 310 (4 units each)

f. LIN 289 Pedagogical Applications of Second Language Acquisition Theory (4 units)

g. GER 206 Cognitive Grammar for Applied Linguists (4 units)

h. SPA 215 Technology and Foreign Language Learning (4 units)

One course on qualitative research methods, from among:

i. LIN 263 Discourse Analysis (4 units)

j. EDU 205A Ethnographic Research in Schools I (4 units)

k. EDU 205B Ethnographic Research in Schools II (4 units)

l. EDU 249 Discourse Analysis in Educational Settings (4 units)

m. EDU 201 Qualitative Research in Education (4 units) or

n. any 4-unit graduate course on qualitative research methods (with the approval of the graduate advisor)

One course on quantitative research methods from among:

o. LIN 260, Variation in Speech Communities (4 units)

p. EDU 204A Quantitative Methods in Educational Research: Correlational Designs (4 units)

q. EDU 204B Quantitative Methods in Educational Research: Experimental Designs (4 units)

STA 205 Statistical Methods for Research (4 units) PSC 204A Statistical Analysis of Psychological Experiments (4 units) or any 4-unit graduate course on quantitative research methods (with the approval of the graduate advisor)

Language structure and theory area of emphasis Any five additional courses from among:

a. LIN courses numbered between 200 and 259 (4 units each)

b. SPA 205 Spanish Phonology (4 units)

c. SPA 206 Spanish Syntax (4 units)

d. FRE 205 French Linguistics (4 units)

e. GER 206 Cognitive Grammar for Applied Linguists (4 units)

f. PHI 237 Philosophy of Language (4 units)

g. PHI 238 Philosophy of Language Workshop (4 units) or

h. any 4-unit graduate course on language structure or linguistic theory (with the approval of the graduate advisor)

Language and society area of emphasis, Both of the following courses:

a. LIN 260 Variation in Speech Communities (4 units)

b. LIN 282 Individual and Social Aspects of Bilingualism (4 units)

Three courses from among:

- c. LIN 264 Current Issues in Language and Gender (4 units)
- d. LIN 265 Language, Performance, and Power (4 units)
- e. LIN 283 Politics of Bi and Multilingual Literacies (4 units)
- f. EDU 205A Ethnographic Research in Schools I (4 units)
- g. EDU 205B Ethnographic Research in Schools II (4 units)
- h. EDU 249 Discourse Analysis in Educational Settings (4 units)
- i. EDU 244 Topical Seminar in Language, Literacy and Culture (4 units)
- j. SPA 211 Spanish Dialectology (4 units) or
- k. any 4-unit graduate course on sociolinguistics or socio-cultural approaches to language (with the approval of the graduate advisor)

Language and mind/brain area of emphasis

- a. LIN 275 Neurobiology of Language (4 units)
- b. Any four of the following courses (of which at most two may be upper division):
- c. LIN 171 Introduction to Psycholinguistics (4 units)
- d. LIN 250 Principles of Typological Linguistics (4 units)
- e. LIN 173 Language Development (4 units)
- f. LIN 177 Computational Linguistics (4 units)
- g. LIN 282 Individual and Social Aspects of Bilingualism (4 units)
- h. PSC 264 Topics in Psycholinguistics (4 units)
- i. PSC 261 Cognitive Neuroscience (4 units)
- j. PSC 230 Cognitive Psychology (4 units)
- k. PSC 263 Topics in Cognitive Psychology (4 units)
- l. NPB 165 Neurobiology of Speech Perception (3 units)
- m. PHI 237 Philosophy of Language (4 units) or
- n. any 4-unit graduate course on language and cognition, language processing, or neuroscience (with the approval of the graduate advisor)

Elective Courses: 16 units of additional graduate or upper-division courses in Linguistics or other departments, exclusive of 299 (research), 396 (teaching practicum), and prerequisite units, under the approval of the graduate advisor.

Summary

Ph.D. students must complete 49-50 units of coursework (exclusive of 299, 396, and prerequisite units): 14 units in core courses, 19-20 in one of four areas of emphasis, as detailed above, and 16 units in elective graduate level or upper division courses, to be approved by the graduate advisor. Students must be enrolled in at least 12 units per quarter.

Special Requirements

Language Other than English A

All students must have basic proficiency in a language other than English, as demonstrated by one of the following:

- being a native speaker of a language other than English,
- attending a school, for at least two years, in which English is not the language of instruction,
- satisfying (prior to enrollment in the program) the equivalent of the foreign language requirement of the undergraduate major in Linguistics at UC Davis (<http://registrar.ucdavis.edu/UCDWebCatalog/programs/LIN/LINreq.html>), or
- passing either a reading exam or a speaking exam administered by a member of the Graduate Group in Linguistics or a proxy designated by the graduate advisor.

The reading exam involves translating a 500 word passage into English within two hours, with the assistance of a dictionary. A passing score requires both accurately translating the major points of the text into English and constructing the translation so that it makes sense in English. The speaking exam consists of a 5-10 minute conversation in a language other than English. A passing score requires showing ability to ask and answer questions on topics beyond the most immediate needs, such as personal history and leisure time activities. Either kind of exam can be administered for a signed language such as ASL, by using the visual or gestural modality corresponding to reading or speaking. If an exam is not passed, it may be retaken after further preparation. However, this requirement must be satisfied no later than the end of the 6th quarter of study.

Language Other than English B

All students must demonstrate an in-depth understanding of a language other than English or the language used to satisfy the requirement, either by satisfying in some way the requirement for this other language or by presenting a substantial research paper (at least 30 pages in length) that focuses on and demonstrates an understanding of the structure of this language. The adequacy of this paper as a demonstration of an understanding of this language will be determined by the graduate advisor or a designee. This paper may be either the prelim paper or the doctoral qualifying paper, provided that the structure of a qualifying language is addressed, but need not be. This requirement must be met prior to the doctoral qualifying examination.

Preliminary Examination

After at least 18 units of the course requirements have been completed and no later than the end of the 6th quarter of study, each student must present for evaluation by a faculty committee a research paper (Prelim Paper), the evaluation of which constitutes a Preliminary Examination (Prelim). This is to be a 30-50 page report on a topic in linguistics, which needs to demonstrate a comprehensive understanding of the student's field of study and how this topic is situated in it. It should address a particular problem, showing awareness of different methodological avenues for addressing this problem, and present a clear argument concerning a solution. The prelim paper will be evaluated by a Prelim Committee. The committee will be constituted and the student will provide the members with a two-page abstract summarizing the plan for the paper no later than the end of the 4th quarter of study. The committee will provide feedback on the plan and guidance, as needed, on the research and writing. The prelim committee can give the prelim paper a score of pass (P), pass Master's level (P-MA), or not pass (NP). If there is a score of NP or P-MA and the graduate advisor concurs, the student will be given the opportunity to revise and resubmit the paper no later than the end of the 10th week of the subsequent quarter, in which case s/he must be enrolled or in filing fee status. If there is no resubmission of a paper with a score of NP or the committee does not assign a score of P or P-MA after the evaluation of a resubmission, the graduate advisor will recommend to Graduate Studies that the student be dismissed from the program. If a score of P-MA is the final score, either after evaluation of a resubmission or because there is no resubmission, the ultimate degree objective for the student in this program must be changed to M.A., in order for the M.A. degree to be awarded, following the procedure discussed in section 13. A score of P or P-MA on the prelim exam satisfies the comprehensive examination requirement for the M.A. degree. The student earning this score may therefore receive this degree by filing the appropriate paperwork with the Office of Graduate Studies, provided that all other requirements have been met. A student who enters the Ph.D. program after having completed the M.A. degree in Linguistics discussed in the M.A. section of this document will have already passed this prelim exam, since the comprehensive exam of the M.A. program is the same thing.

Committees

Admissions Committee

Once the completed application, all supporting material, and the application fee have been received, the application will be submitted to the Admissions Committee. The admissions committee consists of four faculty members from the Graduate Group in Linguistics. Based on a review of the entire application, a recommendation is made to accept or decline an applicant's request for admission. That recommendation is forwarded to the Dean of Graduate Studies for final approval of admission. Notification of admissions decisions will be sent by Graduate Studies. Applications are accepted through January 15 of the previous academic year for the next Fall entering class.

Course Guidance

The graduate advisor and/or the major professor assist students in developing a plan of study, which should take into account the Graduate Studies rule that all students must be enrolled in at least 12 units of coursework each quarter. This unit requirement can be satisfied with courses that meet the course requirements, as well as 299 (research) and 396 (teaching practicum) units.

Preliminary Examination Committee

The graduate advisor, in consultation with the student, nominates a chair and two other faculty members to serve on the Preliminary Examination Committee. These nominations are approved by the chair of the Graduate Group. The committee, which is to be constituted no later than the end of the 4th quarter of study, guides the student's research, culminating in a paper that demonstrates a comprehensive understanding of his or her field of study, and determines the outcome of the exam.

Qualifying Examination Committee

In consultation with the student and the graduate advisor, the major professor nominates five faculty members to serve on the Doctoral Examination Committee. These nominations are submitted to the Office of Graduate Studies for formal appointment. The major professor must be a member of the committee but cannot be the chair. The committee chair is appointed by the chair of the Graduate Group in consultation with the major professor and the graduate advisor.

Dissertation Committee

The Dissertation Committee consists of at least three members nominated by the major professor in consultation with the student. It is the student's responsibility to contact the proposed dissertation committee members and to receive their agreement to serve. Member nominations are submitted to the Office of Graduate Studies for formal appointment.

Advising Structure and Mentoring

The Major Professor is the faculty member who supervises the student's research and dissertation and serves as the chair of the dissertation committee. The student selects a major professor from among the members of the Graduate Group, normally within the first 6 quarters of study. This choice is registered with the Staff Graduate Coordinator by filling out a major professor form, which is to be signed by the student, the selected faculty member, and the graduate advisor. The choice of major professor may be changed by the student at any time prior to advancement to candidacy, by obtaining the required signatures and refiling the form. The faculty Graduate Advisors, who are appointed by the chair of the Graduate Group, are responsible for:

- assisting students in selecting prelim committee members and a major professor,

- assisting students in developing and maintaining plans of study,
- playing a consultative role in the formation of the doctoral qualifying examination committee (as discussed in sections 5-d),
- providing information to students on academic requirements, policies and procedures, and registration information, and
- designating faculty members to administer language exams or evaluate language proficiency to meet the requirements.

Each student is initially assigned to one of the graduate advisors by the chair of the Graduate Group. Students may, at any time, request a different graduate advisor assignment, if a choice is available. The Mentoring Guidelines can be found on the Linguistics web site at <http://linguistics.ucdavis.edu/pics-and-pdfs/mentoring.pdf>.

Advancement to Candidacy

The student is eligible for Advancement to Candidacy after successful completion of all graduate program degree requirements and after passing the doctoral qualifying examination. The student must file the appropriate paperwork with the Office of Graduate Studies and pay the candidacy fee in order to be officially promoted to Ph.D. candidacy.

Dissertation Requirements

- Exit Seminar
- The dissertation follows Plan B with no exit seminar.

Examination Requirements

Before advancing to candidacy for a doctoral degree, a student must have satisfied all coursework requirements for the degree, must have passed the preliminary examination, must have maintained a minimum GPA of 3.0 in all coursework undertaken, and must have passed the doctoral Qualifying Examination before a committee appointed to administer that examination. All students must complete the course requirements before taking their QE. The QE has both written and oral components. A Dissertation Prospectus and a doctoral Qualifying Paper (QP) should be provided to members of the Doctoral Qualifying Examination Committee at least 10 days before the exam, which should be taken no later than the end of the 9th quarter after initial enrollment in the Ph.D. program or, for students who have completed the M.A. in Linguistics at UC Da-vis prior to enrollment in the Ph.D. program, no later than the 6th quarter after initial enrollment in the Ph.D. program.

According to university policy, graduate students cannot hold an academic title (e.g., TA, GSR) for more than 9 quarters before passing their QE, after enrollment in a Ph.D. program. Passing the QE makes the student eligible for advancement to candidacy.

Written Component of the QE

The written portion of the exam consists of (a) the dissertation prospectus, which is a proposal of around 20 pages, and (b) the QP, which is a journal-length research paper on a different topic than the prelim paper. The prospectus should situate the student's dissertation research within the field of linguistics and describe the research aims, hypotheses or research questions, methodology, and progress to date. Both the QP and the dissertation prospectus are to be discussed in the oral exam.

The QP is to be used by the QE committee to assess the student's ability to satisfy one of the key demands of an academic career in the field: production of publishable re-search papers.

Since articles for publication are often produced in the context of collaborative research, this paper need not be sole-authored. However, in case the student is not the sole author, s/he must have played a substantial role in the research and writing and must provide the QE committee a statement detailing the precise contribution.

Oral Component of the QE

The oral portion of the qualifying exam is intended to demonstrate the student's critical thinking ability, powers of imagination and synthesis, and broad knowledge of the field of study. The student begins the oral portion of the QE with a short presentation (15-20 minutes), giving an overview of the envisioned dissertation project and a summary of all research accomplished to date. The members of the QE committee may then ask questions concerning the information presented, the dissertation prospectus, and the QP, as well as questions that probe the relationship between the student's research and the general discipline of linguistics.

The committee is to evaluate the student's qualifications for a respected position as an educator or leader as well as the student's preparation in linguistics and a special area of study within the field, based upon performance on specific parts of the examination, relevant portions of the student's previous academic record, and the student's potential for scholarly research as indicated during the oral examination.

QE Outcome

The QE decision can be pass (P), in which case no conditions may be attached, fail (F), or not pass (NP). In the case of a NP, the committee may impose additional requirements that must be satisfied by the student within a specified timeframe in order to achieve a P or the student may attempt the QE one additional time, after which the only possible decisions are P or F.

The Dissertation

The dissertation is a sole-authored book length monograph on an appropriate topic in linguistics chosen in consultation with the major professor.

Normative Time to Degree

The Normative Time to Candidacy is 9 quarters. However, if the requirements for the M.A. in Linguistics have been completed at UC Davis prior to enrollment in the Ph.D. program, it is 3-6 quarters.

The Normative Time in Candidacy 6 quarters.

Typical Timeline and Sequence of Events

Coursework for the degree is normally completed by the end of the 8th quarter. Advancement to candidacy normally occurs in the 9th quarter. Students are usually not admitted to the Ph.D. program with course deficiencies. If there are any, they are made up in the first year, in a way that does not substantially affect the typical sequence of events.

Year 1		
Fall Core course (4 units)	Winter Core course (4 units)	Spring Core course (4 units)

Area of emphasis (4 units) LIN 396 (4 units)	Elective (4 units) LIN 201 (1 unit) LIN 396 (4 units)	Area of emphasis (4 units) LIN 396 (4 units)
Year 2		
Fall Area of emphasis (4 units) Elective (4 units) LIN 396 (4 units) Prelim exam committee and prelim paper plan	Winter LIN 299 (4 units) Area of emphasis (4 units) LIN 396 (4 units)	Spring Area of emphasis (4 units) Elective (4 units) LIN 299 (4 units)
Year 3		
Fall Elective (4 units) LIN 299 (4 units) LIN 396 (4 units)	Winter Elective (4 units) LIN 299 (4 units) LIN 396 (4 units)	Spring LIN 299 (8 units) LIN 396 (4 units) Doctoral qualifying exam
Years 4-5 (dissertation)		
Fall LIN 299 (8-12 units) LIN 396 (0-4 units)	Winter LIN 299 (8-12units) LIN 396 (0-4 units)	Spring LIN 299 (8-12units) LIN 396 (0-4 units)

Sources of Funding

Students in the Ph.D. program in Linguistics are normally supported by employment as an academic student employee, such as teaching assistant, associate-in, or graduate student researcher, possibly with some fellowship funding.

PELP, In Absentia, and Filing Fee Status

Information about PELP (Planned Educational Leave), In Absentia (reduced fees when researching out of state), and Filing Fee status can be found in the Graduate Student Guide: <http://www.gradstudies.ucdavis.edu/publications/>.

Leaving the Program Prior to Completion of the Ph.D. Requirements

Students who leave the program prior to completing the requirements for the Ph.D. may still be eligible to receive an M.A., if they have fulfilled all the requirements (see M.A. Program section). Students can use the Change of Degree Objective form available from the Registrar's Office: https://registrar.ucdavis.edu/local_resources/forms/D065-graduate-major-degree-change.pdf

V. ADDITIONAL CAMPUS RESOURCES

Linguistics Graduate Student Association

The Linguistics Graduate Student Association LGSA promotes interaction and involvement among graduate students in the Linguistics Department and Graduate Group. A portion of the mandatory student fees paid by graduate students is returned to the LGSA through the Graduate Student Association. The LGSA assists the department in organizing orientation activities for incoming graduate students and organizes social activities throughout the year.

Center for Mind & Brain, UC Davis <http://mindbrain.ucdavis.edu/>

The CMB is a research and training unit dedicated to understanding the nature of the human mind from an interdisciplinary perspective. Scientists currently in the CMB, and those who will be recruited to join it, include those interested in a wide range of fundamental questions about how minds are organized. They address these questions using interdisciplinary approaches from social science (anthropology, economics, linguistics, philosophy, and psychology), biological science (behavioral and cognitive neuroscience, physiology), engineering science (biomedical and electrical engineering, computer science), and medical science (neurology, psychiatry and medical imaging). The mission of the CMB included investigation of a variety of questions, some of which include: How does a mind arise from the biology of the brain? What are the neural bases of cognition, personality and self-awareness? How can we characterize intelligence and creativity from an interdisciplinary perspective? What are the limits of nervous system plasticity in cognitive function and how does training influence cognitive-neural organization?

Intercampus Exchange

Students may wish to pursue course work in their chosen area of subject concentration at another UC campus; Berkeley, being close is a popular choice. This option is strongly recommended if you have completed your B.A. at Davis. Graduate students who have completed at least one quarter in residence at Davis are eligible to apply for this program. It should be noted that UCB is now on the semester system, and accordingly their terms do not coincide with UCD.

The intercampus exchange student has library, health center, and other student privileges on the host campus. In addition, there is a daily (Monday-Friday) bus service between Davis and Berkeley (see <http://taps.ucdavis.edu> for current schedule). This service \$5.50 each way and a bus ticket must be purchased in advance from the Cashier's Office in Dutton Hall, or in Berkeley from Parking and Transportation, Customer Service Office, 2150 Kittredge St. It is necessary to reserve a space online at <http://berkbus.ucdavis.edu>.

Applications for the exchange program may be obtained at the Office of the Dean of Graduate Studies, 252 Mrak Hall, and should be filed with the home Graduate Studies 3 weeks prior to the beginning of the quarter in which the student wishes to participate in the program. Separate applications must be made each quarter. You must obtain the signatures of the Graduate Advisor, the Chair of Linguistics, and the Dean of Graduate Studies.

Fellowships, Tuition Fellowships, Stipends

The Office of Graduate Studies awards a number of centrally-managed fellowships that range from small stipends of \$1,000 to packages that include full fee waivers and stipends of up to \$25,000. Competition for these awards is campus-wide. To be considered for one or more of these, new and continuing graduate students should submit a fellowship application by January 15 for the following academic year. Initial announcement of fellowship and stipend awards is made by mid-March. Application packets are available online at <http://gradstudies.ucdavis.edu>. Please note that three letters of recommendation are needed in support of your application. The letters you submit with your M.A. or Ph.D. program application can be used to support your fellowship applications for both your first *and second* years of study.

In addition to these awards, Graduate Studies distributes a large portion of available fellowship monies to the various graduate programs in the form of Graduate Program Fellowship

Allocations. Individual programs use these funds as best they see fit to allocate financial aid to their graduate students.

Because the Graduate Program Fellowship Allocation amounts given to Linguistics are not very large, and because of the fees required of graduate students, especially those who are not California residents, are high, the program generally uses its Graduate Program Fellowship Allocation to award tuition waivers to outstanding students, both new and continuing. The criteria used in determining these awards have been set forth by the UC Davis Graduate Council as follows:

Awards are made as a mark of honor, primarily on the bases of scholarship and promise of outstanding academic and professional contribution. In evaluating applications, consideration is given to the extent and quality of previous graduate work, evidence of ability in research or other creative accomplishment, evidence of intellectual capacity, and promise of productive scholarship. In general, favorable consideration will not be given to students with less than a 3.5 grade point average in upper division work if the applicant is beginning graduate study, or in such graduate work as completed if they have already undertaken graduate study. An applicant with a grade point average of less than a 3.0 will not be considered for a fellowship or graduate scholarship.

To be eligible to receive awards by the Department and fellowships centrally managed by Graduate Studies students must be making sufficient progress and in good academic standing as determined by the department faculty. Notifications of awards will be forwarded by the Coordinator.

A. Linguistics Department Awards

1. Nancy M. Webb Scholarship

There is a small endowed scholarship specifically available for Linguistics graduate students at UC Davis, the Nancy M. Webb scholarship. Nancy Webb was a linguist in UCD's Anthropology Department in the early 1970's, an assistant professor, who died young of cancer; her husband endowed this fund in her memory. An award is made annually, and you will automatically be considered for this scholarship if you fill out the regular fellowship application. If you wish to be considered for this award, please make sure that you submit the fellowship application by the January 15 deadline mentioned above.

2. Stephen G. Lapointe Research Award

This award honors Stephen G. Lapointe, Professor of Linguistics and Director of the Linguistics program at UC Davis from 1992-1999. Professor Lapointe, a prominent morphologist, was keenly interested in linguistic theory and in the careful analysis of data. This fund provides an annual research travel award to enable graduate students to present their research at scholarly meetings. These awards are competitive; interested student must apply to be considered. Guidelines and a call for proposals are issued annually.