

ROBERT BAYLEY

Curriculum Vitae

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Department of Linguistics
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AREAS OF SPECIALIZATION

Sociolinguistics (Language Variation, Language Contact, Language Maintenance and Shift);
Second Language Acquisition and Development; Language Socialization.

EDUCATION

- Ph.D. Stanford University, 1991, Language, Literacy, and Culture (second language acquisition, sociolinguistics).
Dissertation: *Variation theory and second language learning: Linguistic and social constraints on interlanguage tense marking.*
- M.A. University of California, Berkeley, 1969, Comparative Literature.
- B.S. Columbia University, 1967, Comparative Literature.

ACADEMIC APPOINTMENTS

- 2022- Professor Emeritus, Department of Linguistics, University of California, Davis.
- 2006-22 Professor, Department of Linguistics; Affiliated faculty in Education, French, and Native American Studies, University of California, Davis.
- 2014-18 Chair, Graduate Group in Linguistics, University of California, Davis.
- 2001-06 Professor, Bicultural-Bilingual Studies, University of Texas at San Antonio.
- 1997-01 Associate Professor, Bicultural-Bilingual Studies, University of Texas at San Antonio.
- 1991-97 Assistant Professor, Bicultural-Bilingual Studies, University of Texas at San Antonio.
- 1988-91 Teaching Fellow, English for Foreign Students, Stanford University.
- 1987-88 Lecturer, Department of Communication Studies, San José State University.
- 1986-87 Instructor, American Language Program, California State University, Hayward
- 1985-86 Language Teaching Specialist (Foreign Expert), Department of English, Beijing Foreign Studies University, China.
- 1984-85 Language Teaching Specialist (Foreign Expert), Department of Foreign Languages, Harbin Institute of Technology, Harbin, China.
- 1974-84 Instructor, Humanities Division, Merritt College, Oakland, California.
- 1971-74 Acting Instructor, Department of Rhetoric and Subject A, University of California, Berkeley.

VISITING POSITIONS

- 2016 Visiting Professor, Shaanxi Normal University Postgraduate Summer School, Xi'an, China.
- 2015 Fulbright Senior Lecturer, Instituto de Enseñanza Superior en Lenguas Vivas "Juan Ramón Fernández", Buenos Aires and Universidad Nacional de Río Cuarto, Argentina.
- 2012 Guest Professor, School of Foreign Languages, Dalian University of Technology, China (September).
- 2010 Visiting Professor, School of Foreign Languages, University of International Business and Economics, Beijing (October-November).
- 2009 Visiting Professor, Department of Linguistics, Ca'Foscari University of Venice, Italy (November-December).
- 2003 Fulbright-York University Chair, Department of Languages, Literatures, and Linguistics, York University, Toronto (September-December).
- 2002 Guest Professor, Department of Foreign Languages, Harbin Institute of Technology, China (September).
- 1994 Fulbright García Robles Senior Lecturer in TEFL, Universidad Autónoma de Nuevo León, Monterrey, Mexico (January-June).
- 1994-95 Visiting Scholar, National Center for the Study of Writing and Literacy, University of California, Berkeley (summer).
- 1992-95 Visiting Assistant Professor, English for Foreign Students, Department of Linguistics, Stanford University (summer).
- 1988 Fulbright Senior Lecturer, Department of Languages and Linguistics, Universidad Mayor de San Simon, Cochabamba, Bolivia (June-September).
- 1987 Fulbright Senior Lecturer, Binational Centers of Cochabamba, La Paz, and Santa Cruz, Bolivia (June-September).

FELLOWSHIPS AND ACADEMIC HONORS

- 2023 Linguistic Society of America Mentoring Award.
- 2022 Fellow, Linguistic Society of America.
- 2022 Linguistic Society of America Linguistics, Language, and the Public Award for documenting and raising public awareness of Black American Sign Language (with Joseph Hill, Ceil Lucas, & Carolyn McCaskill).
- 2022 Honorable Mention, University of California Davis Graduate Studies Distinguished Graduate and Postdoctoral Mentoring Award.
- 2021 Fellow, American Dialect Society (inaugural class).
- 2015-17 President, American Dialect Society.
- 2015 Fulbright Senior Scholar Award in TEFL to Argentina.
- 2013-15 Vice President and President-Elect, American Dialect Society.
- 2011 Andrew Foster Humanitarian Award from the National Black Deaf Advocates to the Black ASL Project (Ceil Lucas, Carolyn McCaskill, & Robert Bayley, co-directors) for the book and DVD, *The hidden treasure of Black ASL: Its history and structure*.
- 2011-14 *Hai-Tian* (Sea Sky) Scholar Award, School of Foreign Languages, Dalian University of Technology, China.
- 2005 Appointed as Associate Member, Centre for Research on Language and Culture Contact, Glendon College, York University, Toronto.

- 2003 Fulbright Distinguished Chair in Linguistics, York University, Toronto.
- 2002 Honorary Professor, Harbin Institute of Technology, Harbin, China.
- 2002 President's Distinguished Achievement Award for Research Excellence, University of Texas, San Antonio.
- 1997-99 National Academy of Education Spencer Postdoctoral Fellowship.
- 1994 Fulbright García Robles Senior Scholar Award in TEFL to Mexico.
- 1988-91 Stanford University Teaching Fellowship.
- 1988 Fulbright Senior Scholar Award in TEFL to Bolivia.
- 1987-88 Stanford University Graduate Fellowship.
- 1987 Fulbright Senior Scholar Award in TEFL to Bolivia.
- 1979 National Endowment for the Humanities Summer Fellowship in Rhetoric and College Writing, University of Nevada, Reno.

FUNDED RESEARCH (EXTRAMURAL)

- 2020-21 National Science Foundation. Co-P.I. and supervising scientist for Kayla Palakurthy, "Analyzing Sociolinguistic Variation in Navajo."
- 2010-14 California Department of Education, Improving Teacher Quality State Grants Program (ITQ), "Strategic Alliance II," a project to improve mathematics instruction for students in grades K-6 (R. Ambrose, R. Bayley & M. Anderson, co-directors), \$549,000.
- 2008-10 National Science Foundation Dissertation Improvement Grant (as adviser to Lisa Bonnici, "Variation in Maltese English"), \$10,633.
- 2008-09 Michigan State University, External Connections Grant (as external mentor to Dr. Xiaoshi Li, "Variation in Chinese as a Second Language").
- 2007-08 Spencer Foundation, "The History and Structure of Black ASL in the South" (C. Lucas, P.I., R. Bayley & C. McCaskill, co-P.I.s), \$40,000.
- 2001-04 National Science Foundation, "Sociolinguistic Variation in ASL: Materials for Building Community Awareness" (Grant #BCS-0109329) (C. Lucas, P.I., C. Valli & R. Bayley, co-P.I.s), \$49,923.
- 2001-02 Spencer Foundation, "Acquiring Academic Content and English Language Knowledge in the Middle School Science Classroom" (with J. Langman), \$34,950.
- 2000-02 Texas Education Agency, "ESL Professional Development Center," to provide professional development in adult education to school districts throughout Texas, \$220,000.
- 1994-96 Spencer Foundation, "Family Language Environment and Bilingual Development: Toward an Integrated Maintenance Model" (with S. R. Schecter), \$97,600.
- 1994-95 U.S. Department of Education, Office of Educational Research and Improvement, Field Initiated Studies Program. "Family Language Environment and Bilingual Development" (Grant #R117E40326-94) (with S. R. Schecter), \$87,669.

FUNDED RESEARCH (INTRAMURAL)

- 2020-21 Academic Senate Small Research Grant, "Variation in Heritage Learner Spanish," \$2,000.
- 2013-14 Assessing Student Knowledge Grant, Office of the Vice Provost for Undergraduate Education, UC Davis, to develop assessment measures for undergraduates in linguistics, UC Davis (with Julia Menard-Warwick), \$5000.

- 2006-24 Faculty Travel Awards, Academic Senate, University of California, Davis, \$800-\$1,000/year.
- 2004-05 Faculty Research Grant, College of Education and Human Development, UTSA, "Past-tense Marking in Steady-state Interlanguage Grammars," \$1,000.
- 2004-05 Grant Development Award, University of Texas at San Antonio, to prepare proposals for funding for studies of variation in Black ASL and Chicano English, \$1,500.
- 2003 Faculty Research Grant, College of Education and Human Development, UTSA, "The (Re)acquisition of Aspectual Marking by Chinese Heritage Language Learners," \$1,000.
- 2002-03 Faculty Research Award, University of Texas at San Antonio, "The Acquisition of the English Verbal System in a Chinese-English Bilingual School," \$5,000.
- 2002-03 Faculty Development Leave Award, University of Texas at San Antonio, for a research project, "Studies of Linguistic Variation."
- 2000-01 Faculty Development Award, College of Education and Human Development, UTSA. Release time for work on "Sociolinguistic Variation in Spoken and Signed Languages."
- 2000 Faculty Development Award, Office of International Programs, UTSA, to present a paper at the 7th International Conference on Theoretical Issues in Sign Language Research, University of Amsterdam, \$800.
- 1999-00 Faculty Research Award, University of Texas at San Antonio, "Analyzing Variation in Spoken and Signed Languages," \$5,000.
- 1999 Grant Development Award, UTSA, to conduct a pilot study for "English Language Learners in Mainstream Classrooms" (with Juliet Langman), \$1,500.
- 1997-98 Faculty Development Leave Award, University of Texas at San Antonio, for a research project, "Family Language Use, Bilingual Development, and Adaptation to Schooling in Mexican-American Communities in Texas and California."
- 1996-97 Faculty Research Award, University of Texas at San Antonio, "Language Attrition as a Mirror of Language Acquisition: Tense and Aspect across the Bilingual Continuum," \$5,000.
- 1996 Faculty Development Award, University of Texas at San Antonio, to present a paper at the 2nd International Conference on Applied Linguistics, Monterrey, Mexico, \$800.
- 1995 Faculty Development Award, University of Texas at San Antonio, to present an invited paper and workshop at the 1995 European Organization for Second Language Acquisition Research annual conference, Dublin, Ireland, \$1,500.
- 1992-99 Faculty Small Grants, College of Social and Behavior Sciences, University of Texas at San Antonio (ca. \$400/yr).
- 1992-93 Grant Development Award, University of Texas at San Antonio, to conduct a pilot study for a project on language maintenance and shift, \$2,500.
- 1991-92 Faculty Research Award, University of Texas at San Antonio. "Chicano English and the Maintenance of Ethnic Identity," \$4,000.
- 1978-79 Peralta Community College District Faculty Grant to develop a program of individualized instruction in English composition, \$1,500.

PUBLICATIONS

Books and Journal Special Issues

- Guy, G. R., Adli, A., Bayley, R., Beaman, K. A., Erker, D., Orozco, R., & Zhang, X. (in progress). *Subject pronoun expression: A cross-linguistic variationist study*. Cambridge: Cambridge University Press (under contract).
- Hill, J. C., Shaw, E., & Bayley, R. (Eds.) (in press). *Anything is possible, Tutto è possibile: Sociolinguistic studies in honor of Ceil Lucas*. Washington, DC: Gallaudet University Press.
- Kennedy Terry, K., & Bayley, R. (2024). *Social network analysis in second language research: Theory and methods*. New York: Routledge.
- Bayley, R., & Benson, E. (Eds.) (2023). *Needed research in North American dialects*. Publication of the American Dialect Society 108. Durham, NC: Duke University Press.
- Bayley, R., Preston, D. R., & Li, X. (Eds.) (2022). *Variation in second and heritage languages: Crosslinguistic perspectives*. Amsterdam: John Benjamins.
- McCaskill, C., Lucas, C., Bayley, R., & Hill, J. (2020). *The hidden treasure of Black ASL: Its history and structure*. Washington, DC: Gallaudet University Press. Paperback edition of 2011 volume with new foreword, new bibliography, and links to online video examples.
- Bayley, R., & Cameron, R. (Eds.) (2015). *Language variation and change: Critical concepts in linguistics*. New York: Routledge.
- Volume 1: *Foundations and methods*
- Volume 2: *Issues and debates in the study of variation*
- Volume 3: *Language change*
- Volume 4: *Internal and external constraints*
- Volume 5: *Extensions and applications of sociolinguistics*
- Bayley, R., Cameron, R., & Lucas, C. (Eds.) (2013). *The Oxford handbook of sociolinguistics*. Oxford: Oxford University Press.
- McCaskill, C., Lucas, C., Bayley, R., & Hill, J. (2011). *The hidden treasure of Black ASL: Its history and structure*. Washington, DC: Gallaudet University Press. Book and DVD
- Abedi, J., Kao, J., Leon, S., Bayley, R., Ewers, N., Herman, J., & Mundhenk, K. (2010). *Accessible reading assessment for students with disabilities: The role of cognitive, grammatical, lexical, and textual/visual features*. Minneapolis: University of Minnesota, Partnership for Accessible Reading Assessment.
- Also published as CRESST Report 785. Los Angeles: University of California, National Center for Research on Evaluation, Standards, and Student Testing, 2011.
- Bayley, R., & Lucas, C. (Eds.) (2007). *Sociolinguistic variation: Theories, methods, and applications*. Cambridge: Cambridge University Press.
- Bayley, R., & Regan, V. (Eds.) (2004). *The acquisition of sociolinguistic competence*. Theme issue of the *Journal of Sociolinguistics* 8(3).
- Bayley, R., & Schecter, S. R. (Eds.) (2003). *Language socialization in bilingual and multilingual societies*. Clevedon, UK: Multilingual Matters.
- Lucas, C., Bayley, R., & Valli, C. (2003/2019). *What's your sign for PIZZA? An introduction to variation in American Sign Language*. Washington, DC: Gallaudet University Press. Book and DVD. (2019 edition has links to online video and examples).
- Schecter, S. R., & Bayley, R. (2002). *Language as cultural practice: Mexicanos en el norte*. Mahwah, NJ: Lawrence Erlbaum.
- Lucas, C., Bayley, R., & Valli, C. (2001). *Sociolinguistic variation in American Sign Language*. Washington, DC: Gallaudet University Press.

Bayley, R., & Preston, D. R. (Eds.) (1996). *Second language acquisition and linguistic variation*. Amsterdam: John Benjamins.

Articles in Refereed Journals

Lucas, C., Bayley, R., Hill, J. C., & McCaskill, C. (2022). The segregation and desegregation of the Southern schools for the deaf: The relationship between language policy and dialect development. *Language* 98.4: e173-198.

Reprinted in *Sign Language Studies* 23.4: 577–617 (2023).

Bayley, R. (2022). Acknowledging our multilingual reality. *American Speech* 97: 40–44.

Pozzi, R., & Bayley, R. (2021). The acquisition of a regional phonological feature during a semester abroad in Argentina. *Studies in Second Language Acquisition* 43: 109–132.

Banes, L. C., Bayley, R., & Ambrose, R. C. (2020). “Present your start”: Mathematics discussions to benefit all students. *Multilingual Educator*: 35–37.

Banes, L. C., Restani, R. M., Ambrose, R. C., Martin, H. A., & Bayley, R. (2020). Relating performance on written assessments to features of mathematics discussion. *International Journal of Science and Mathematics Education* 18: 1375–1398.

Banes, L. C., Ambrose, R. C., Bayley, R., Restani, R. M., & Martin, H. A. (2018). Mathematical classroom discussion as an equitable practice: Effects on elementary English learners’ performance. *Journal of Language, Identity and Education* 17: 416–433.

Li, X., & Bayley, R. (2018). Lexical frequency and syntactic variation: Subject pronoun use in Mandarin Chinese. *Asia-Pacific Language Variation* 4: 135–160.

Bayley, R. (2017). Presidential address: Dialectology in a multilingual America. *American Speech* 92: 6–22.

Bayley, R., Greer, K., & Holland, C. (2017). Lexical frequency and morphosyntactic variation: Evidence from U.S. Spanish. *Spanish in Context* 14: 413–439.

Kemp, R., Moline, E., Escalante, C., Mendes, A., & Bayley, R. (2016). Where have all the participles went? Using Twitter data to teach about language. *American Speech* 91: 226–235.

Geraci, C., Bayley, R., Cardinaletti, A., Cecchetto, C., & Donati, C. (2015). Variation in Italian Sign Language (LIS): The case of *wh*- signs. *Linguistics* 53: 125–151.

Langman, J., Bayley, R., & Caceda, C. (2015). Second language socialization in adolescence: Exploring multiple trajectories. *International Journal of TESOL and Learning* 4: 33–50.

Lucas, C., Bayley, R., McCaskill, C., & Hill, J. (2015). The intersection of African American English and Black American Sign Language. *International Journal of Bilingualism* 19: 156–168.

Bayley, R. (2014). Demographic categories in sociolinguistic studies of US Latino communities. *Language and Linguistics Compass* 8: 536–547.

Bayley, R., & Holland, C. (2014). Variation in Chicano English: The case of final (z) devoicing. *American Speech* 89: 385–407.

Abedi, J., Bayley, R., Ewers, N., Mundhenk, K., Kao, J., Leon, S., & Herman, J. (2012). Accessible reading assessments for students with disabilities. *International Journal of Disability, Development and Education* 59: 81–95.

Lucas, C., & Bayley, R. (2011). Variation in sign languages: Recent research on ASL and beyond. *Language and Linguistics Compass* 5: 677–690.

Bonnici, L. M., & Bayley, R. (2010). Recent research on Latinos in the USA and Canada, part 2: Spanish varieties. *Language and Linguistics Compass* 4: 121–134.

Bayley, R., & Bonnici, L. M. (2009). Recent research on Latinos in the USA and Canada, part 1: Language maintenance and shift and English varieties. *Language and Linguistics Compass* 3: 1300–1313.

- Bayley, R., & Preston, D. R. (2008). Variation and second language grammars. *Studies in Hispanic and Lusophone Linguistics* 1: 385–397.
- Bayley, R. (2005). Second language acquisition and sociolinguistic variation. *Intercultural Communication Studies* 14(2): 1–13.
- Lucas, C., & Bayley, R. (2005). Variation in ASL: The role of grammatical function. *Sign Language Studies* 6: 38–75.
Reprinted in: R. Müller de Quadros (Ed.), *Sign languages: Spinning and unraveling the past, present and future* (pp. 259–294). Petrópolis, RJ, Brazil: Editora Arara Azul, 2008.

Portuguese translation published as: Variação na língua de sinais americana: o papel da função grammatical. In R. Müller de Quadros & M. L. Barbosa de Vasconcellos (Eds.), *Questões teóricas das pesquisas em línguas de sinais* (pp. 286–313). Petrópolis, RJ, Brazil: Editora Arara Azul, 2008.
- Bayley, R., & Langman, J. (2004). Variation in the group and the individual: Evidence from second language acquisition. *International Review of Applied Linguistics* 42: 303–319.
- Bayley, R., & Regan, V. (2004). Introduction: The acquisition of sociolinguistic competence. *Journal of Sociolinguistics* 8: 323–338.
Reprinted in: Hu Zhuanglin (Ed.), *Linguistics: A course book. Supplementary readings*, 3rd. ed. Beijing: Beijing University Press, 2006.
- Schecter, S. R., & Bayley, R. (2004). Language socialization in theory and practice. *International Journal of Qualitative Studies in Education* 17: 606–625.
- Bayley, R., Lucas, C., & Rose, M. (2002). Phonological variation in American Sign Language: The case of 1 handshake. *Language Variation and Change* 14:19–53.
Reprinted in R. Bayley & R. Cameron (Eds.), *Language variation and change: Critical concepts in linguistics*, Vol. 5, *Extensions and applications of sociolinguistics*. London: Routledge, 2015.
- Langman, J., & Bayley, R. (2002). The acquisition of verbal morphology by Chinese learners of Hungarian. *Language Variation and Change* 14: 55–77.
- Lucas, C., Bayley, R., Rose, M., & Wulf, A. (2002). Location variation in American Sign Language. *Sign Language Studies* 2: 407–440.
- Wulf, A., Dudis, P., Bayley, R., & Lucas, C. (2002). Variable subject presence in ASL narratives. *Sign Language Studies* 3: 54–76.
- Lucas, C., Bayley, R., Reed, R., & Wulf, A. (2001). Lexical variation in African American and white signing. *American Speech* 76: 339–360.
Reprinted in: C. Lucas, R. Bayley, & C. Valli, *What's your sign for PIZZA? An introduction to variation in American Sign Language*. Gallaudet University Press, 2003.
- Bayley, R. (2000). Second language acquisition and variationist linguistics. *American Speech* 75: 288–290.
- Bayley, R., Lucas, C., & Rose, M. (2000). Variation in American Sign Language: The case of DEAF. *Journal of Sociolinguistics* 4: 81–107.
- Bayley, R. (1999). The primacy of aspect hypothesis revisited: Evidence from language shift. *Southwest Journal of Linguistics* 18.2: 1–22.
- Bayley, R. (1999). Relativization strategies in Mexican American English. *American Speech* 74: 115–139.
- Schecter, S. R., & Bayley, R. (1998). Concurrence and complementarity: Mexican-background parents' decisions about language and schooling. *Journal for a Just and Caring Education* 4: 47–64.

- Bayley, R., & Pease-Alvarez, L. (1997). Null pronoun variation in Mexican-descent children's narrative discourse. *Language Variation and Change* 9: 349–371.
- Schechter, S. R., & Bayley, R. (1997). Language socialization practices and cultural identity: Case studies of Mexican-descent families in California and Texas. *TESOL Quarterly* 31: 513–541. Reprinted in Li Wei (Ed.), *Bilingualism and multilingualism: Critical concepts in linguistics*, vol. III: *Sociolinguistics and interactional perspectives*. London: Routledge, 2009.
- Bayley, R., Schechter, S. R., & Torres-Ayala, B. (1996). Strategies for bilingual maintenance: Case studies of Mexican-origin families in Texas. *Linguistics and Education* 8: 389–408.
- Pease-Alvarez, L., Hakuta, K., & Bayley, R. (1996). Spanish proficiency and language use in a California Mexican community. *Southwest Journal of Linguistics* 15: 137–151.
- Schechter, S. R., Sharken-Taboada, D., & Bayley, R. (1996). Bilingual by choice: Latino parents' rationales and strategies for raising children with two languages. *Bilingual Research Journal* 20: 261–281.
- Guy, G., & Bayley, R. (1995). On the choice of relative pronouns in English. *American Speech* 70: 148–161.
- Bayley, R. (1994). Consonant cluster reduction in Tejano English. *Language Variation and Change* 6: 303–326.
- Bayley, R., & Zapata, J. (1994). Alternancia de códigos y normas de lenguaje en el sur de Texas. *Discurso: Teoría y Análisis* 16: 51–71.
- Bayley, R. (1993). Research issues in Mexican American English. *Estudios de Lingüística Aplicada* 18: 39–58.

Book Chapters and Refereed Proceedings

- Bayley, R. (in press). Diversity and dialect contact in U.S. Latinx communities. In C. Cieri, M. Yaeger-Dror, K. Drager, & L. Hall-Lew (Eds.), *Dimensions of linguistic variation*. Oxford: Oxford University Press.
- Bayley, R. (in press). The impact of research on sign languages on sociolinguistics. In J. C. Hill, E. Shaw, & R. Bayley (Eds.), *Anything is possible, Tutto è possibile: Sociolinguistic studies in honor of Ceil Lucas*. Washington, DC: Gallaudet University Press.
- Bayley, R. (in press). A lasting research partnership. In J. C. Hill, E. Shaw, & R. Bayley (Eds.), *Anything is possible, Tutto è possibile: Sociolinguistic studies in honor of Ceil Lucas*. Washington, DC: Gallaudet University Press.
- Escalante, C., Pozzi, R., Bayley, R., & Li, X. (in press). Subject pronoun expression in the writing of English and Chinese-speaking learners of Spanish. In M. Solon, M. Kanwit, & A. Gudmestad (Eds.), *Research at the intersection of second language acquisition and sociolinguistics: Studies in honor of Kimberly L. Geeslin*. Amsterdam: John Benjamins.*
- Holland, C. L., Bayley, R., Rud, J. A., & Méndez Kline, T. (in press). Variation in heritage Spanish writing: Subject personal pronouns and discourse connectedness. In R. Orozco, M. Hoffman, & R. Mendes (Eds.), *Cross-linguistic trends in language variation and change*. Amsterdam: John Benjamins.
- Li, X., Zhang, X., & Bayley, R. (in press). Chinese sociolinguistics. In C. Shea (Ed.), *The Routledge research encyclopedia of Chinese studies*. New York: Routledge.
- Bayley, R., & Benson, E. (2023). Introduction. In R. Bayley & E. Benson (Eds.), *Needed research in North American dialects*. Publication of the American Dialect Society 108. Durham, NC: Duke University Press.
- Bayley, R., & Escalante, C. (2022). Variationist approaches to second language acquisition. In K. L. Geeslin (Ed.), *The Routledge handbook of second language acquisition and sociolinguistics* (pp. 3–16). New York: Routledge.

- Li, X., Bayley, R., & Zhang, X. (2022). Sociolinguistics and the acquisition of Chinese as a second language: The state of the field. In K. L. Geeslin (Ed.), *The Routledge handbook of second language acquisition and sociolinguistics* (pp. 371–382). New York: Routledge.
- Li, X., Bayley, R., Zhang, X., & Cui, Y. (2022). A sociolinguistic investigation of *-le* use by L2 Mandarin Chinese learners. In R. Bayley, D. R. Preston, & X. Li (Eds.), *Linguistic variation in second and heritage languages: Crosslinguistic perspectives* (pp. 15–41). Amsterdam: John Benjamins.
- Preston, D. R., Bayley, R., & Escalante, C. (2022). Sociolinguistic variation and second language acquisition: Recent developments and future directions. In R. Bayley, D. R. Preston, & X. Li (Eds.), *Linguistic variation in second and heritage languages: Crosslinguistic perspectives* (pp. 1–14). Amsterdam: John Benjamins.
- Bayley, R., Lucas, C., Hill, J., & McCaskill, C. (2020). The sociolinguistic ramifications of social injustice: The case of Black ASL. In R. Blake & I. Buchstaller (Eds.), *The Routledge companion to the work of John R. Rickford* (pp. 133–141). New York: Routledge.
- Bayley, R., & Villarreal, D. (2019). Coronal stop deletion in a rural south Texas community. In E. Thomas (Ed.), *Mexican American English: Substrate influence and the birth of an ethnolect* (pp. 198–214). Cambridge: Cambridge University Press.
- Bayley, R., Hill, J., Lucas, C., & McCaskill, C. (2018). Perceptions of Black American Sign Language. In E. Benson, B. Evans, & J. Stanford (Eds.), *Language regard: Methods, variation, and change* (pp. 167–182). Cambridge: Cambridge University Press.
- Bayley, R., & Villarreal, D. (2018). Cultural attitudes towards language variation and dialects. In J. I. Leontas (Ed.), *The TESOL encyclopedia of English language teaching*, vol. 6 (pp. 3508–3514). Malden, MA: Wiley.
- Bayley, R. (2017). Language socialization in North American Latino communities. In S. May & P. Duff (Eds.), *Encyclopedia of language and education*, 3rd ed., vol. 8: *Language socialization* (pp. 351–362). New York: Springer.
- Lucas, C., & Bayley, R. (2016). Sociolinguistics and sign languages: Implications for sociolinguistic theory. In N. Coupland (Ed.), *Sociolinguistics: Theoretical debates* (pp. 349–366). Cambridge: Cambridge University Press.
- McCaskill, C., Lucas, C., Bayley, R., & Hill, J. (2016). Deaf education and the development of a Black variety of ASL. In B. Greenwald & J. J. Murray (Eds.), *In our own hands: Essays in Deaf history, 1780-1970* (pp. 40–60). Washington, DC: Gallaudet University Press.
- Bayley, R., & Lucas, C. (2015). Phonological variation in Louisiana ASL: An exploratory study. In M. Picone & C. E. Davies (Eds.), *New Perspectives on language variety in the South: Historical and contemporary approaches* (pp. 565–580). Tuscaloosa: University of Alabama Press.
- Bayley, R., Schembri, A., & Lucas, C. (2015). Variation and change in sign languages. In A. Schembri & C. Lucas (Eds.), *Sociolinguistics and Deaf communities* (pp. 61–93). Cambridge: Cambridge University Press.
- Cameron, R., & Bayley, R. (2015). A brief history of the study of language variation and change. In R. Bayley & R. Cameron (Eds.), *Language variation and change: Critical concepts in linguistics*, vol. 1: *Foundations and methods* (pp. 1–12). London and New York: Routledge.
- Hill, J., McCaskill, C., Bayley, R., & Lucas, C. (2015). The Black ASL project: An overview. In S. Lanehart (Ed.), *The Oxford handbook of African American language* (pp. 316–337). Oxford: Oxford University Press.
- Lucas, C., McCaskill, C., Bayley, R., & Hill, J. (2015). Black American Sign Language. In G. Gertz & P. Boudreault (Eds.), *The Sage encyclopedia of Deaf studies*, vol. 3 (pp. 900–903). Thousand Oaks, CA: Sage.

- Vélez Salas, C. M., Treviño Schouten, B., Cárdenas, N. L., & Bayley, R. (2015). Puerto Rican Spanish in San Antonio, Texas: The case of null pronouns. In M. Picone & C. E. Davies (Eds.), *New Perspectives on language variety in the South: Historical and contemporary approaches* (pp. 696–711). Tuscaloosa: University of Alabama Press.
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International Multilingual Research Journal (2006-2012)
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PRESENTATIONS

Plenary and Keynote Addresses

- Black ASL: What is known and where do we go from here? (with C. Lucas, C. McCaskill, & J. Hill). Theoretical Issues in Sign Language Research 15, Addis Ababa, Ethiopia, January 14–17, 2025.
- Dialectology in a multilingual North America. Presidential address, American Dialect Society, Austin, TX, January 7, 2017.

- Culturally and linguistically responsive pedagogy: Insights from sociolinguistics. Southern Cone TESOL Conference, Buenos Aires, Argentina, May 8, 2015.
- The role of frequency in phonological and morphosyntactic variation. NWAV 43, Chicago, October 24, 2014.
- Frequency and phonological variation: Evidence from Chicano English. Linguistics Symposium, University of California, Davis, April 25, 2014.
- Frequency effects on syntactic variation: Evidence from U.S. Spanish. Seventh Annual Colloquium on Latin American and Iberian Languages, Literatures, and Cultures, University of California, Davis, October 21, 2011.
- Spanish dialect contact in a U.S. community: The roles of social networks and individual agency. Hispanic Linguistics Symposium, Indiana University, Bloomington, October 15, 2010.
- Spanish maintenance and family language practices: Latino families in south Texas. Global Futures Symposia 2006-07. Livingston College, Rutgers University. February 20, 2007.
- Language brokering in the science classroom. TESOL/Applied Linguistics Graduate Students Association Annual Conference, East Carolina University, February 19, 2005.
- The community of practice: Implications for the study of language learning. International Conference on Language, Culture, and Foreign Language Teaching, Harbin Institute of Technology, China, January 6, 2004.
- VARBRUL analysis for the study of linguistic variation. International Conference on Methods in Dialectology XI, University of Joensuu, Finland, August 2002.
- Recent research in second language acquisition: Classroom implications. National Seminar on English Teaching, La Paz, Bolivia, June 1994.
- Recent findings about second language learning: Implications for teaching. Instituto Mexicano-Norteamericano de Relaciones Culturales Annual Seminar, Monterrey, Mexico, May 1994.
- Popular beliefs and research findings about language learning. Instituto Mexicano-Norteamericano de Relaciones Culturales Annual Seminar, Saltillo, Mexico, February 1994.
- Teaching English for science and technology. First Latin American Conference on the Teaching of English, Santa Cruz, Bolivia, July 1988.

Conference Presentations (since 2010)

- Erker, D., Beaman, K. V., Adli, A., Bayley, R., Guy, G. R., Orozco, & Zhang, X. (2024, July). Reliability, replicability, and communicability: Findings from a cross-sociolinguistic analysis of subject pronoun expression. Innational Confernece about Language Variation in Europe (iClave) 12, University of Vienna.
- Guy, G. R., Adli, A., Bayley, R., Beaman, K., Erker, D., Orozco, R., & Zhang, X. (2024, July). Variable subject pronoun expression and linguistic theory. iClave 12, University of Vienna
- Kennedy Terry, K., & Bayley, R. (2024, March). Quantitative social network analysis: a critical tool for understanding language acquisition during study abroad. Georgetown University Roudtable on Languages and Linguistics, Washington, DC.
- Bayley, R., & Benson, E. (2024, January 6). Toward an inclusive dialectology: Developing an agenda for research on minoritized dialects. American Dialect Society Annual Meeting, New York.
- Bayley, R., Holland, C. L., Rud, J. A., & Méndez Kline, T. (2023, October). Variation in heritage Spanish writing: The case of subject personal pronouns. Hispanic Linguistics Symposium 23, Provo, Utah.

- Beaman, K. V., Erker, D., Orozco, R., & Bayley, R. (2023, October). Innovations in cross-sociolinguistic corpus development: A case study with subject pronoun expression. Conference on New Ways of Analyzing Variation (NWAV) 51, Queens College, New York.
- Escalante, C., Pozzi, R., Bayley, R., & Li, X. (2023, October). Acquiring sociolinguistic competence: A comparison of subject pronoun expression in L2 and L3 Spanish. Hispanic Linguistics Symposium 23, Provo, Utah.
- Guy, G. R., Adli, A., Bayley, R., & Orozco, R. (2023, October). Subject pronouns and communicative function in five languages. NWAV 51, Queens College, New York.
- Lucas, C., Bayley, R., Hill, J. C., & McCaskill, C. (2023, January). The segregation and desegregation of the Southern schools for the deaf: The relationship between language policy and dialect development. Special session, Emerging Perspectives on Historical Change in Signed Languages. Linguistic Society of America, Denver.
- Guy, G. R., Adli, A., Bayley, R., Beaman, K. V., Erker, D., & Orozco, R. (2022, October). Cross-linguistic analysis of subject pronoun expression. Conference on New Ways of Analyzing Variation 50 (NWAV), San José, CA.
- Li, X., Bayley, R., & Zhang, X. (2022, October). An investigation of the multifunctional particle LE by learners of Mandarin as a second language. NWAV 50, San José, CA.
- Bayley, R., & Preston, D. R. (2021, March). Variationist approaches to second language acquisition: Crosslinguistic perspectives. American Association for Applied Linguistics. (Virtual conference).
- Li, X., Bayley, R., Zhang, X., & Cui, Y. (2021, March). Le use by Chinese learners: A variationist perspective. American Association for Applied Linguistics. (Virtual conference).
- Bayley, R., & Preston, D. R. (2019, October). Variation in second and heritage languages: Implications for sociolinguistic theory. (NWAV 48), University of Oregon.
- Cullinan, D., Lucas, C., Hill, J. C., & Bayley, R. (2019, October). Panel discussion and showing of the documentary, "Signing Black in America." NWAV 48, University of Oregon.
- Brown, K., Abedi, J., Bayley, R. et al. (2018, March). Statewide support for distinguishing English languages learners with disabilities. California Association for Bilingual Education, Sacramento.
- Banes, L., Bayley, R., Heinrich-Wallace, G. & Abedi, J. (2018, January). Exploring teachers' language ideologies related to distinguishing low English proficiency from learning disabilities. University of California SPEEDR Conference, Davis.
- Li, X., & Bayley, R. (2017, November). Frequency and syntactic variation. NWAV 46, University of Wisconsin, Madison.
- Li, X., & Bayley, R. (2017, August). Frequency and morphosyntactic variation: Evidence from Mandarin Chinese. International Conference on Methods in Dialectology XVI, Tachikawa, Tokyo, Japan.
- Bayley, R., Hill, J., McCaskill, C., & Lucas, C. (2016, Nov.). Perceptions of Black ASL. NWAV 45, Vancouver, British Columbia.
- Pozzi, R., & Bayley, R. (2016, November). The development of regional phonological features during a semester abroad in Argentina. NWAV 45, Vancouver, British Columbia.
- Bayley, R., & Villarreal, D. (2015, Oct.). Deep in the hear(t) of Texas: Coronal stop deletion in a south Texas community, NWAV 44, Toronto.
- Bayley, R., Escalante, C., Kemp, R., Mendes, A., & Moline, E. (2015, January). Where have all the participles went? Using Twitter data to teach multivariate analysis. American Dialect Society Annual Meeting, Portland.
- Ambrose, R., Banes, L., Bayley, R., Martin, H., & Restani, R. (2014, September 12). Robla School District/UC Davis Strategic Alliance II. Improving Instructional Skills and Content Knowledge: Project Outcomes Dissemination Meeting, California Department of Education, Sacramento.

- Bayley, R., Holland, C., & Greer, K. (2014, August). Lexical frequency and syntactic variation: Evidence from U.S. and Peninsular Spanish. International Conference on Methods in Dialectology XV, Groningen, The Netherlands.
- Bayley, R. (2014, March). Developing culturally and linguistically responsive pedagogy: Insights from sociolinguistics. AAAL/TESOL Joint Colloquium, Portland.
- Bayley, R., & Holland, C. (2014, January). Variation in Chicano English: The case of final /z/-devoicing. American Dialect Society Annual Meeting, Minneapolis.
- Lucas, C., Bayley, R., McCaskill, C., & Hill, J. (2013, January). The intersection of African American English and Black ASL. American Dialect Society Annual Meeting, Boston.
- Bayley, R., Holland, C., & Greer, K. (2012, October). Lexical frequency and syntactic variation: A test of a linguistic hypothesis. NWAV 41, Indiana University.
- Bayley, R., Geraci, C., Cardinaletti, A., Cecchetto, C., & Donati, C. (2012, January). Variation in the position of WH-signs in Italian Sign Language. Linguistic Society of America, Portland.
- Bayley, R., & Ware, K. (2012, January). Frequency and syntactic variation: Evidence from U.S. Spanish. American Dialect Society Annual Meeting, Portland.
- McCaskill, C., Lucas, C., Bayley, R., & Hill, J. (2011, October). The hidden treasure of Black ASL. NWAV 40, Georgetown University.
- Bayley, R., & Mundhenk, K. (2011, April). The role of textual and linguistic factors. Symposium on construct-irrelevant sources affecting reading assessments for students with disabilities. American Educational Research Association, New Orleans.
- Geraci, C., & Bayley, R. (2011, March). WHO, WHAT, WHERE, WHY, and HOW: The distribution of wh-signs in LIS. Conference on Italian Sign Language: Grammar, Lexicon, and Dimensions of Variation. Università Ca' Foscari di Venezia.
- Hill, J., Bayley, R., Lucas, C., & McCaskill, C. (2011, January). Signing space in Black and White: A cross-generational study. American Dialect Society Annual Meeting, Pittsburgh.
- McCaskill, C., Lucas, C., Hill, J., & Bayley, R. (2011, January). The history and structure of Black ASL. Symposium: Presenting Sign Languages to the Public. Linguistic Society of America, Pittsburgh.
- Hill, J., McCaskill, C., Bayley, R., & Lucas, C. (2010, November). Black and White signing space: A case of convergence? NWAV 39, University of Texas, San Antonio.
- McCaskill, C., Hill, J., Bayley, R., & Lucas, C. (2010, November). The intersection of African American English and Black ASL. African American Language Conference 2, University of Texas at San Antonio.
- Lucas, C., McCaskill, J., Hill, J., & Bayley, R. (2010, October). Black ASL as a separate variety. Conference on Theoretical Issues in Sign Language Research. Purdue University.
- Geraci, C., Bayley, R., Branchini, C., Cardinaletti, A., Cecchetto, C., Donati, C., Giudice, S., Mereghetti, M., Poletti, F., Santoro, M., & Zucchi, S. (2010, May). Building a corpus for Italian Sign Language: Methodological issues and some preliminary results. Fourth Workshop on the Representation and Processing of Sign Languages, Valletta, Malta.
- Bayley, R., Abedi, J., & Ewers, N. (2010, May). Providing computerized language-based accommodations in the assessment of English language learners. Second Language Acquisition Institute Conference, "The Real California Gold": Indigenous & Immigrant Heritage Languages of California. University of California, Davis.
- Hill, J., McCaskill, C., Bayley, R., Lucas, C. (2010, January). The size of the signing space in Black American Sign Language. American Dialect Society Annual Meeting, Baltimore.

Public Lectures and Colloquia (since 2010)

- Social conditioning of subject pronoun expression. Language Research Cluster, University of California, Davis, January 22, 2024.
- Subject pronoun expression: A cross-linguistic sociolinguistic study (with X. Zhang et al.). Department of Linguistics, University of California, Davis, November 13, 2023.
- Social network analysis and second language acquisition: Acquiring sociolinguistic competence during study abroad (with K. Kennedy Terry). Xi'an Education Bureau and Xi'an University of Arts and Science, China, May 20, 2023 (virtual event).
- Variationist sociolinguistics: An overview. Lectures on Language and Culture Research. Xi'an Education Bureau and Xi'an University of Arts and Science, China, May 22, 2022 (virtual event).
- Subject personal pronouns and discourse connectedness in heritage speaker Spanish. Heritage Spanish Transcollege Cluster, University of California, Davis, February 16, 2022 (with J. Rud).
- Variation in heritage learners' written Spanish: Subject personal pronouns and discourse connectedness (with C. L. Holland). Center for Research on Language and Cultural Contact, Glendon College, York University, Toronto, November 3, 2021 (virtual event).
- Acquiring sociolinguistic competence: A variationist perspective on second language acquisition. Lectures on Language and Culture Research. Xi'an Education Bureau and Xi'an University of Arts and Science, China, October 22, 2021 (virtual event).
- Diversity and dialect contact in U.S. Latinx communities. Lectures in Language and Linguistics, California State University, Bakersfield, March 17, 2021 (virtual event).
- Showing of the documentary, "Signing Black in America" followed by discussion with the authors of *The hidden treasure of Black ASL: Its history and structure* (with C. McCaskill, J. Hill, & C. Lucas).
- Registry of Interpreters for the Deaf, Alexandria, Virginia. February 1, 2024 (virtual event).
- Office of Diversity and Equal Opportunity, NASA Langley Research Center, Langley, Virginia, October 4, 2022 (virtual event).
- Southeastern Conference on Linguistics, Louisiana State University, April 2, 2022 (virtual event).
- Department of Linguistics, University of North Texas, April 1, 2022 (virtual event).
- Department of Linguistics, University of California, Santa Barbara, May 6, 2021 (virtual event).
- California Department of Rehabilitation, Deaf and Hard of Hearing Services, Sacramento, CA, April 27, 2021 (virtual event).
- Department of Communication Sciences and Disorders and Program in ASL and Deaf Studies, Sacramento State University, April 15, 2021 (virtual event).
- Department of Linguistics, University of Massachusetts, Amherst, April 8, 2021 (virtual event).
- Department of Communication Sciences and Disorders, Emerson College, Boston, MA, March 17, 2021 (virtual event).
- Department of Modern Languages, Howard Community College, Columbia, MD, March 3, 2021 (virtual event).
- Centre for the Study of Language and Cultural Contact, York University, Toronto, Canada, February 24, 2021 (virtual event).
- Department of Linguistics, University of California, Davis, February 9, 2021 (virtual event).
- Department of Deaf Studies, Gallaudet University, Washington, DC, December 8, 2020 (virtual event).
- Association for the Study of African American Life and History, Athens, GA, December 6, 2020 (virtual event).

- Department of Modern Languages, Santa Clara University, Santa Clara, CA, November 11, 2020 (virtual event).
- Language Research Cluster, University of California, Davis, February 17, 2020.
- Variation in Mandarin and Spanish subject personal pronouns: Exploring multiple measures of frequency. University of California, Berkeley, March 20, 2019.
- Frequency effects and morphosyntactic variation: Evidence from Mandarin Chinese and Spanish subject personal pronoun variation. University of Virginia, March 22, 2017.
- Promoting fluency and accuracy in the Chinese EFL classroom. Shaanxi Normal University, Xi'an, China, July 17, 2016.
- The acquisition of sociolinguistic competence, Department of Foreign Languages, Universidad Nacional de Córdoba, Argentina, June 4, 2015.
- Sociolinguistic approaches to second language acquisition. Department of Foreign Languages, Universidad Nacional de Río Cuarto, Argentina, May 27, 2015.
- Promoting fluency and accuracy: Grammar in the EFL classroom. Universidad Nacional de San Martín, Buenos Aires, May 13, 2015.
- Focus on Form vs. Focus on Meaning: Explicit grammar instruction for EFL. Pontificia Universidad Católica Argentina, May 7, 2015.
- Variationist sociolinguistics: An overview. University of Belgrano, Buenos Aires, April 30, 2015.
- Variation and second language acquisition: The development of sociolinguistic competence. Instituto de Educación Superior en Lenguas Vivas "Juan Ramón Fernández", Buenos Aires, April 13, 2015.
- The role of frequency in morphosyntactic variation: Evidence from peninsular and U.S. Spanish. Language Research Centre, University of Calgary, November 14, 2014.
- Lexical frequency and morphosyntactic variation: Evidence from U.S. Spanish. Centre for Research on Language Contact, York University, Toronto, January 21, 2013.
- Promoting fluency and accuracy for EFL learners: Findings from research. Department of Foreign Languages, Dalian Maritime University, China, September 13, 2012.
- Explicit instruction for English language learners: Focus on Form vs. Focus on FormS vs. Focus on meaning. School of English Studies, Dalian University of Foreign Languages, China, September 11, 2012.
- Designing a quantitative study. School of Foreign Languages, Dalian University of Technology, China, September 7, 2012.
- Minority language maintenance and shift: A language socialization perspective. University of International Business and Economics, Beijing, November 11, 2010.
- Second language acquisition: A variationist perspective. School of Foreign Languages, Dalian University of Technology, China, November 10, 2010.
- The speech community and the community of practice. School of International Studies, University of International Business and Economics, Beijing, November 3, 2010.
- Sociolinguistics and second language acquisition. School of International Studies, University of International Business and Economics, Beijing, October 27, 2010.

Workshops (since 2010)

- Understanding the publication process: Workshop for graduate students (with X. Zhang). Language Research Cluster, UC Davis, June 2, 2022.
- Navigating the tenure process. Professors for the Future Program, UC Davis, March 10, 2021 (virtual event).

Navigating the academic job search. Professors for the Future Program, University of California, Davis, October 24, 2018.

The benefits of linguistic diversity (with Z. Mengesha). Diversity and Inclusion Dialogue Series, University of California, Davis Health System, August 11, 2016.

Focus on form in the communicative classroom. Workshop for public school teachers, Asociación Riocuartense de Profesores de Inglés, Río Cuarto, Argentina, May 30, 2015.

Fluency and accuracy in the EFL class. Workshop for university and school teachers. Instituto de Formación Docente Continua, San Luis, Argentina, May 21-22, 2015.

Workshop on quantitative methods. Department of Foreign Languages, Universidad Nacional de Río Cuarto, Argentina, May 19 and June 2, 2015.

Language socialization and second language acquisition. Instituto de Educación Superior en Lenguas Vivas “Juan Ramón Fernández”, Buenos Aires, May 6 and 13, 2015.

Where have all the participles went? Analyzing paradigm leveling on social media with Rbrul. Applied Linguistics Research Cluster, University of California, Davis, November 22, 2013.

Professional development workshops for K-6 teachers participating in the Math Alliance in the Robla Elementary School District, Sacramento, CA (with Rebecca Ambrose). Eight to ten after school workshops and 6 days of full day workshops each summer. 2010-2014

Quantitative analysis of interlanguage variation. School of International Studies, University of International Business and Economics, Beijing, November 4, 2010.

CONSULTANCIES

Gallaudet University, Department of Linguistics, 2009-11.

Project: The History and Structure of Black ASL (C. Lucas, P.I.), National Science Foundation Grant # BCS-0813736. Advise on theoretical issues in linguistic variation, supervise quantitative analysis, write up results of quantitative analysis, contribute to articles and a volume on the project's findings.

Università Ca' Foscari di Venezia, Università degli Studi di Roma - La Sapienza, and Università di Milano - Bicocca, 2008-11.

Project: Variation in Italian Sign Language (LIS, Lingua dei Segni Italiana) (Anna Cardinaletti, Carlo Cecchetto, & Caterina Donati, co-P.I.s), funded by the Italian government. Advise on research design and quantitative analysis of a broad corpus of sociolinguistic data from ten Italian cities; present lectures and workshops on sociolinguistic methodology.

UC Davis, School of Education, 2008-11.

Project: Research on Accessible Reading Assessment (J. Abedi, P.I.), funded by the U.S. Dept. of Education.

Advise on linguistic issues in standardized assessment of students with disabilities, train raters for modified tests, contribute to reports for publication.

Stanford University, Department of Linguistics, 2007-2009.

Project: Grammatical Variation in Caribbean English Creoles and AAVE (John Rickford, P.I.), funded by NSF. Advise on statistical analysis of language variation.

Ohio Board of Regents, 2007. Advise on program of study in linguistics for Union Institute and University.

University of Newcastle/Macquarie University (Australia), 2002-2005.

Project on Sociolinguistic Variation in Australian Sign Language (Trevor Johnston, P.I.) Advise on statistical analysis of language variation.

City University of New York, Graduate Center, NSF Research Network on Spanish Subject Pronouns, 2002.

Gallaudet University, Department of ASL, Linguistics, and Interpretation, 1997-2000.

Project: Sociolinguistic Variation in American Sign Language (C. Lucas, P.I.), funded by NSF. Advise on theoretical issues in linguistic variation, perform quantitative analysis, train project staff in the use of specialized statistical software for the analysis of linguistic variation, write up results of quantitative analysis, contribute to articles and a volume on the project's findings.

City University of New York, Graduate Center, 1997.

Project: New York City Spanish (R. Otheguy & A. C. Zentella, P.I.s). Advise on analysis of linguistic variation in Spanish dialects spoken in New York. Conduct two-day workshop for project staff on quantitative analysis of linguistic variation.

United States Information Agency. 1994. Advise on English teacher education program, conduct workshops on language testing and classroom management at the Centro Boliviano-Americano, Cochabamba, Bolivia.

TEACHING

University of California, Davis

Linguistics 1	Introduction to Linguistics
Linguistics 6	Language and Society
Linguistics 152	Introduction to Sociolinguistics (2019 LSA Linguistic Institute)
Linguistics 160	American Voices
Linguistics 165	Introduction to Applied Linguistics
Linguistics 182	Multilingualism
Linguistics 194H	Honors Program Research
Linguistics 205C	Special Topics: Language Socialization
Linguistics 260	Variation in Speech Communities
Linguistics 281	Research Methods in Second Language Acquisition
Linguistics 289	Pedagogical Applications of Second Language Acquisition Theory
Linguistics 302	Recent Research and Special Projects in TESOL

Postdoctoral Supervision:

Kayla Palakurthy (2020-21)
 Kristen Greer (2018-19)
 Leslie C. Banes (2017-18)

Sponsoring Professor, Fulbright Senior Scholars

Eyasu Hailu Tamene, University of Addis Ababa (2021)
 Christina Banfi, University of Buenos Aires and Ministry of Education, City of Buenos Aires (2019)

Ph.D. Dissertations (Linguistics unless otherwise noted)

Chair or co-chair:

- Tyler Méndez Kline (in progress). “Storytelling in contact: The role of prosody in bilingual Mexican American narrative practice.”
- Xinye Zhang (2023). “Language variation in dual immersion preschools: Teaching and learning Mandarin Chinese as a heritage language.”
- Peter Joseph Torres (2022). “The nation’s fix: The language of the opioid crisis” (co-chair with Vaidehi Ramanathan).
- Chelsea Escalante (2018, Spanish). “The acquisition of a sociolinguistic variable while volunteering abroad: *s*-weakening among L2 and heritage speakers in coastal Ecuador” (co-chair with Travis Bradley).
- Gabriella Notarianni Burk (2018). “The acquisition of tense and aspect by instructed adult learners of Italian.”
- Leslie Banes (2017, Education). “‘Explain your answer’: Writing mathematical explanations in elementary classrooms with linguistically diverse students” (co-chair with Rebecca Ambrose).
- Rebecca Pozzi (2017, Spanish). “The development of sociolinguistic competence in study abroad: A mixed-methods exploration of L2 learners in Argentina” (co-chair with Cecelia Colombi).
- Dan Villarreal (2016). “The construction of social meaning: A matched-guise investigation of the California vowel shift.”
- Cory L. Holland (2014). “Shifting or shifted? The state of California vowels.”
- Kristen Kennedy Terry (2012, French). “What we don’t learn in the classroom: The acquisition of sociolinguistic competence during study abroad” (co-chair with Eric Russell Webb).
- Heather Sturman (2012). “Immigrant socialization: Literacy development among girls in a U.S. high school.”
- Robert Pieretti (2011, Education). “Response to intervention and literacy: A bright spot for English language learners in California?”
- Lisa M. Bonnici (2010). “Variation in Maltese English: The interplay of the local and the global in an emerging postcolonial variety.”
- Sze-wei (Silvie) Liao (2010). “Identity, ideology, and language variation: A sociolinguistic study of Mandarin in central Taiwan.”

Committees:

- Ashley Keaton (in progress). “Comparing social evaluation of human and device voices.”
- Jamie Herron Lee (in progress). “An investigation of Spanish attrition in Mexican-American youth.”
- Jeremy A. Rud (in progress). “Language, asylum policy, and the politics of listenership.”
- Chloe Brotherton (2023). “Words that hurt and heal: Feminist language policies, ideologies, and practices on campus.”
- Paul Kidhardt (2021, Spanish). “Spanish heritage speaker comprehension and production of the obligatory subjunctive.”
- Claire Julia Lozano (2021, Spanish). “Prosodically driven continuity lenition: A phonological account of spirantization in Colombian heritage Spanish.”

- Kathleen Guerra (2020, Spanish). "Contact-induced request softening in northern Andean Spanish: Linguistic ideologies in perception and practice."
- Melissa Patiño-Vega (2019, Spanish). "Developing academic literacy among heritage language learners of Spanish."
- Emily Moline (2018). "Everyday adult literacy: Participation, policies, and ideologies within an English literacy program."
- Anna Reznik (2018). "'We all grew up on the same books': The role of reading in the life and cultural maintenance of a Soviet-Russian immigrant community."
- Renee Kemp (2017). "Lexical effects on second language production and perception."
- Lajos Szoboszlai (2017). "Mutsun reclamation continued: Four years in a learner's efforts to acquire language."
- Tracy Quan (2016, Spanish). "How much Spanish are students *really* using and learning abroad? L2 oral fluency development and learner investment in study abroad."
- Deborah Cates (2014). "Predictors of reading comprehension skill in Deaf and hearing bilingual readers."
- Mong Thi Nguyen (2014, Education). "Bilingual voices on identity, languages, and being."
- Nancy Ewers (2012, Education). "Disentangling multiple sources of error in a reading assessment for students with disabilities: The role of raters and grammatical complexity"
- Brandon Loudermilk (2012). "Cognitive mechanisms and individual differences in the perception of sociolinguistic variation."
- Yuriko Miyamoto Caltabiano (2009). "Children's negotiation of multicultural identities and multiple languages in Japan: An ethnographic study of Cambodian, Peruvian, and Vietnamese families."
- Vineeta Chand (2009). "Who owns English? Political, social and linguistic dimensions of urban Indian English language practices"
- Ann Marie Delforge (2009, Spanish). "The rise and fall of unstressed vowel reduction in Cusco, Peru: A sociophonetic study."

Ph.D. Qualifying Paper and Preliminary Examination Committees (Linguistics unless otherwise noted):

- | | |
|--|-------------------------------------|
| Riley Stray (2024) | Alan Wong (2016) |
| Ashley Keaton (2023) | Leslie Banes (Education, 2015) |
| Ethan Chavez (2022) | Michelle Cohn (2014) |
| Melissa Gomes (2022) | Renee Kemp (2014, 2015) |
| Jules Vonessen (2022) | Cory L. Holland (2013) |
| Tyler Méndez Kline (2020, 2021) | Jessica Loudermilk (2013) |
| Xinye Zhang (2020, 2021) | Jisel Villegas (Education, 2013) |
| Jamie Herron Lee (2019, 2021) | Anna Reznik (2012, 2013) |
| Jeremy Rud (2020, 2021) | Dan Villarreal (2012, 2013) |
| Cari Ito (2019) | Mong Thi Nguyen (Education, 2011) |
| Chloe Brotherton (2019, 2020) | Deborah Williams Cates (2011, 2013) |
| Marinka Swift (2018) | Brandon Loudermilk (2010) |
| Amanda Chang (2017) | Miki Mori (2010) |
| Peter Joseph Torres (2017, 2019) | Nancy Ewers (Education, 2010) |
| Lisa Gonzalves (2016) | Robert Pieretti (Education, 2010) |
| Emily Moline (2016) | Heather Sturman (2009, 2010) |
| Gabriella Notarianni Burk (2015, 2016) | Mackenzie Price (2010) |

Lisa Bonnici (2007)
Yuriko Caltabiano (2007)
Vineeta Chand (2007)

Tammy Gales (2007)
Sze-wei Liao (2007, 2008)

MA Theses:

Chair:

Cory L. Messing (Holland) (2008). "Intrusive segments as instances of gestural mistiming: Mandarin L1 English learners' production of English consonant clusters."

Committees:

Katherine Masters (2010), Xiaoni Zhang (2009), Genevieve Leung (Education, 2007), Matthew Stivener (2007).

MA Comprehensive Examination Committees:

Savannah Ealy (2023)
Qinwei Li (2022)
Shiyu Tang (2021)
Bruno Ferenc Segedin (2021)
Tristan Schaefer (2020)
Sei Yu Po (2020)
Claudia Guerrero (2019)
Jeff Moran (2019)
Katherine Bettendorf (2016)
Marinka Swift (2016)
Elizabeth Wu (2016)
Kimberly Morris (2015)
Christina Calvillo (2014)

Annalisa Corioso (2014)
Rebecca Conley (2013)
Shannah Lester (chair, 2013)
Kate Caslin (chair, 2012)
Chi-Yuan Huang Hsieh (chair, 2012)
Daniel Moglen (2012)
Matthew Balvin (chair, 2011)
Frank Dutton (2011)
Laura Jensen (2010)
Keturah Morejohn (2009)
Lucy Gierhart (2007)
Taylor Lankford (2007)

BA Honors Theses:

Mercedes Herrera (2023). "Talk[in] different: ING-raising in Stockton, California."
Eduardo Lactaoen (2023). "Filipino language maintenance in the San Francisco suburbs."
Haley Vandermeij (2023). "Narratives of Central Auditory Processing Disorder."
Marina Bydalek (2020). "Japanese style shifting patterns: Study abroad vs. U.S. instruction."
Genevieve Tikasingh (2019). "A sociophonetic analysis of the TRAP vowel merger in Trinidad."
Haley Kennedy (2018). "Linguistic performance of masculine identities in online gaming communities."
Zion Mengesha (2016). "Teachers' language attitudes towards African American English in California public schools." (Chancellor's Award for Excellence in Undergraduate Research).
Andrea Nelson (2011). "Case markers and language learning: A comparison of the use of Japanese by students studying in a public high school and a Saturday Japanese language school."

University of Texas at San Antonio

BBL 2003	Language, Culture, and Society
IDS 3103	Language and Culture in a Pluralistic Society
BBL 5053	Assessment for Bilingual and L2 Specialists
BBL 5123	Sociolinguistics and Education
BBL 6063	Research Methods in Bilingual and Second Language Studies
BBL 6973	Professional Writing for Culture, Literacy, and Language
BBL 7003	Proseminar on Culture, Literacy, and Language
BBL 7013	Research Design and Statistics
BBL 7033	Research in the Speech Community
BBL 7133	Bilingualism and Second Language Acquisition
BBL 7233	Seminar on Second Language Acquisition and Bilingualism
ESL 5013	Foundations of Second Language Acquisition
ESL 5023	Language Analysis
ESL 5033	Second Language Reading
ESL 6013	Second Language Acquisition Research
ESL 6063	Advanced Second Language Literacy

Ph.D. Dissertations:

Chair:

- Xiaoshi Li (2007) "The acquisition of sociolinguistic competence in Chinese as a second language: A variationist perspective."
 Li Jia (2006). "The invisible and the visible: Language socialization in a Chinese heritage language school."
 Belinda Treviño Schouten (2006). "Working the system: Low income Latino student achievement."
 Xingsong Shi (2006). "Cultivating cross-cultural communicative competence through second language socialization."

Committee:

- Holly Hansen-Thomas (2005). "Learning to use math discourse in a reform-based middle school classroom."

MA Theses:

Chair:

- Christopher Johnson (2006). "Speakin' Tejano: The (ING) variable in Mexican American English of South Texas."
 Brandon Loudermilk (2006). "Occluded academic genres: An analysis of the MBA thought essay."
 Chatwara Suwannamai (2005). "Investigating pragmatic competence in Thai students' English speech acts."
 David Kobel (2005). "Language mixing in the media: Re-examining code-switching on the radio."

Committees:

Lisa Talcott (2005), Caterina Crandall (2003), Caren Shoup (2003), Syahir Idris (2002), Robin Jarman (1995).

York University

Linguistics 2400 Language in its Social Context

Linguistics 6420 Sociolinguistics and Linguistic Systems: The Speech Community

Committee (MA):

Virginia Dimeglio (2003).

Harbin Institute of Technology

Approaches to Second Language Acquisition

Stanford University

Linguistics 688 Writing for Science and Engineering

Linguistics 689 Oral Presentation

Universidad Autónoma de Nuevo León

ESL Methods

Second Language Acquisition

Ph.D. Dissertation Committees at Other Universities

Gan Qiao (2024). "Ethnic variation in its social context: Evidence from the English of Chinese Australians" (Australian National University, School of Literature, Languages, and Linguistics, External examiner).

Shirit Cohen-Koka (2022). "Linguistic variability from a comparative perspective: Quantitative and qualitative insights from discourse analysis in Israeli Sign Language" (University of Haifa, Communication Sciences and Disorders. External examiner).

Ming Chew Teo (2016). "Variation in Singapore English: Cross-linguistic influence from Chinese, Malay, and Tamil" (Stanford University, East Asian Languages and Cultures. Committee member).

Joseph Roy (2014). "The perfect approach to adverbs: Applying variation theory to competing models" (University of Ottawa, Linguistics. External examiner).

Jen Fuller (2013). "Assimilation patterns in fingerspelling" (Gallaudet University, Linguistics. Committee member).

José Martín Guardado. (2008). "Language socialization in Canadian Hispanic communities: Ideologies and practices" (University of British Columbia, Language and Literacy Education. External examiner).

Kate Eichhorn. (2003). "Private words in commonplaces: Reading, authorship, and intellectual property in print and electronic cultures" (York University, Education. External examiner).

SERVICE

Service to the Profession

Member, College of Reviewers, Canada Research Chairs Program, Government of Canada, 2005-present.

External Reviewer, Graduate and undergraduate programs in Linguistics, University of Toronto, 2013.

External Reviewer for Tenure and/or Promotion (*candidate for a Canada Research Chair; **candidate for promotion to full professor):

Boston University	University of Alberta
Chinese University of Hong Kong (3)**	University of Arizona (3)**
City University of New York	University of California, Berkeley
Concordia University, Montreal (2)*	University of California, Santa Barbara**
Dartmouth College (2)**	University of California, Santa Cruz (2)**
Duke University	University of Florida**
East Carolina University	University of Manitoba*
Georgetown University**	Univ. of Maryland, Baltimore County**
Louisiana State University (2)	University of Michigan
Memorial University of Newfoundland*	University of Missouri**
Michigan State University (2)	University of Newcastle (UK)**
Mississippi State University	University of North Texas
National University of Singapore	University of Oregon**
New Mexico State University**	University of Pennsylvania
New York University	University of Texas at Austin
Rutgers University	University of Toronto (4)*, **
St. Olaf College	University of Toronto Mississauga**
SUNY, Albany	University of Tulsa
SUNY, Stony Brook (2)**	University of Vermont**
Taibah University (Saudi Arabia)	University of Washington
Texas A&M University, Corpus Christi	York University, Toronto (3)

Organized panel, Towards an Inclusive Dialectology: Developing an Agenda for Research on Minoritized Dialects, American Dialect Society Annual Meeting, January 2024.

Organized panel, Acquiring Sociolinguistic Competence: Variationist Studies of Second and Heritage Languages, NWAV 50, Stanford University, October 2022.

Organized colloquium: Variationist Perspectives on Second Language Acquisition: Crosslinguistic Perspectives, American Association for Applied Linguistics, March 2021 (virtual conference).

Organized special session, Variation in Second and Heritage Languages: Crosslinguistic Perspectives, NWAV 48, University of Oregon, October 2019.

Organized panel on Variationist Perspectives on Second Language Acquisition: Studies in Production and Perception, NWAV 45, Vancouver, November 2016.

Organized colloquium on Language Socialization in North American Latino Families, International Symposium on Bilingualism 5, Barcelona, Spain, March 2005.

- Organized panel on Variation in Second Language Acquisition in Communities and Classrooms (with Raymond Mougeon), Conference on New Ways of Analyzing Variation 33, University of Michigan, October 2004.
- Organized panel on the Acquisition of Sociolinguistic Competence by Advanced Second Language Learners (with Jean-Marc Dewaele and Raymond Mougeon), Sociolinguistics Symposium 15, University of Newcastle, U.K., April 2004.
- Organized colloquium on Language Socialization in Communities and Workplaces, American Association for Applied Linguistics, Arlington, VA, March 2003.
- Organized workshops on quantitative analysis for the International Conference on Methods in Dialectology XI, University of Joensuu, Finland, August 2002.
- Discussion Leader, National Academy of Education Spencer Fellows Retreat, New York, October 2000.
- Organized invited symposium on Variation Theory and Second Language Acquisition, Conference on New Ways of Analyzing Variation 28, Toronto, October 1999.
- Member, Organizing Committee, 1999 Conference of the Linguistic Association of the Southwest (LASSO).
- Member, Advisory Committee on the Education of Trainers of Teachers of Indigenous Mexican Languages, M.A. Program in Indoamerican Linguistics, Center for Research and Advanced Studies in Social Anthropology (CIESAS), Mexico, 1996-98.
- Organized American Dialect Society session on Language Contact in the Border States, Linguistic Society of America Annual Meeting, San Diego, CA, January 1996.

Referee:

Journals:

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| <i>American Educational Research Journal</i> | <i>Language in Society</i> |
| <i>Applied Linguistics</i> | <i>Language Variation and Change</i> |
| <i>Bilingualism: Language and Cognition</i> | <i>Linguistic Vanguard</i> |
| Canadian Review of Linguistics | |
| <i>Culture and Agriculture</i> | <i>Qualitative Sociology</i> |
| <i>Heritage Language Journal</i> | <i>Publications of the American Dialect Society</i> |
| <i>Journal of Applied Developmental Psychology</i> | <i>Research in the Teaching of English</i> |
| <i>Journal of English Linguistics</i> | <i>SFC Journal of Communication (Japan)</i> |
| <i>Journal of French Language Studies</i> | <i>Sign Language Studies</i> |
| <i>Journal of Language, Identity and Education</i> | <i>Southwest Journal of Linguistics</i> |
| <i>Journal of Linguistic Geography</i> | <i>Spanish in Context</i> |
| <i>Journal of Multilingual and Multicultural Development</i> | <i>Studies in Hispanic and Lusophone Linguistics</i> |
| <i>Journal of Sociolinguistics</i> | <i>Southwest Journal of Linguistics</i> |
| <i>Language</i> | <i>Studies in Second Language Acquisition</i> |
| <i>Language Learning</i> | <i>TESOL Quarterly</i> |
| <i>Languages (Switzerland)</i> | |

Publishers:

- Blackwell
 Cambridge University Press
 Cascadia Press

Gallaudet University Press
Georgetown University Press
John Benjamins
Lawrence Erlbaum
Mercurius Publishers (Slovakia)
Mouton de Gruyter
National Academies Press
Routledge
Sage Publications
University College Dublin Press\

Funding Agencies:

Dutch Research Council, Vici Social Sciences and Humanities Programme
Fulbright Distinguished Chair Program (Linguistics)
Fulbright Egyptian Student Program (Language, Language Teaching, and Writing)
Fulbright U.S. Student Program, National Screening Committee, Southern Cone
Fund for Scientific Research (F.R.S-FNRS)/Research Foundation Flanders (FWO), Belgium
Marsden Fund (Royal Society of New Zealand)
National Academy of Education Spencer Dissertation Fellowships
National Academy of Education Spencer Postdoctoral Fellowships
National Science Foundation Linguistics Program
National Science Foundation Course, Curriculum, and Laboratory Improvement Program
Social Science and Humanities Research Council of Canada

Awards and Prizes:

Ontario Premier's Discovery Awards (Social Science and Humanities)
Royal Irish Academy
Chambers Prize for Best Paper by a Young Scholar, Methods XV
Roger Shuy Prize for Best Article in *American Speech* (2018)
LSA Linguistic Institute Fellowship Committee (2019)

Conferences:

African American Language Conference, UTSA
American Association for Applied Linguistics
American Dialect Society
American Educational Research Association
Linguistic Society of America
NWAV (1994-present)
NWAV Asia-Pacific 6
Linguistic Symposium on the Romance Languages 31
Society for Research on Child Development
Spanish in the United States.

Co-chair, Conference on Spanish in the United States 14, San Antonio, 1993.

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Institutional Service (2006-present)

University of California, Davis

University

Fulbright Student Award Panel, 2016, 2017, 2018, 2020, 2021, 2022, 2023.
Academic Senate Emeriti Committee, 2022-23.
Academic Senate Academic Freedom and Responsibility Committee, 2016-17.
Academic Senate Representative Assembly, 2015-17, 2018-22.
Graduate Fellowship Committee, 2013-14, 2015-16, 2018-19, 2020-21.
Graduate Program Review Committee for Comparative Literature, 2012-13.
Graduate Student Privilege Adviser, 2011-12.
Graduate Travel Awards Committee, 2019-20, 2020-21.
Chair, Designated Emphasis and Graduate Academic Certificate in Second Language Acquisition, 2008-11.

College of Letters and Science

English Language and Literacy Committee, 2016-20.
Advisory Committee, Davis Humanities Institute, Mellon Public Scholars Program, 2015-17.
Executive Committee, Social Science Research Institute, 2016-18.
Search Committee, Director, Social Science Research Institute, 2013-14.
Chair, Review Committee for Endowed Chairs, Division of Social Sciences, 2013.
Representative Assembly, 2006-12, 2018-22.
Committee on Foreign Languages, 2007-09.

Department of Linguistics/Graduate Group in Linguistics

Search Committee for position in Sociolinguistics, 2014-15.
Undergraduate Adviser, 2013-2014.
Search Committee for ESL Lecturers, 2013.
Graduate Adviser, 2007-13.
Graduate Admissions Committee, 2007-13, 2014-20.
Search Committee for ESL Coordinator, 2012.
Executive Committee, 2007-11.
Chair, Nominating Committee for Graduate Group Chair, 2008.
Curriculum Committee, 2006-07.

School of Education

Search Committee, Endowed Chair in Teacher Education, 2007-08.

PROFESSIONAL ORGANIZATIONS:

American Dialect Society (Executive Council, 2003-06; Program Chair, 2014-15; Nominating Committee, 2017-22, chair, 2019-22.

Linguistic Society of America (Language in the School Curriculum Committee, 2000-02; Committee on Ethnic Diversity in Linguistics, 2012-20; Nominating Committee, 2015-18, chair, 2017-18; Linguistic Institute Steering Committee, 2019).